



Assalaamu'alaykum wa Rahmatullahi wa Barakaatuh,

Welcome to yet another edition of our newsletter from Lantern of School for the Autumn Term 2016. Once again this Autumn, we have had many exciting events and school trips throughout



Year 7A And 9A Win Epic UMC Finals!

Nervous, the year 7A team had set out to challenge other schools with their honed football skills, a skilled captain and a supportive manager. They rose to victory by defeating MUL 3-0, followed by another match of 2-0, and yet another 2-0 against LEA. This secured their place in the semi-finals, where they won yet again with the scores being 2-0. The finals proved to be more difficult, until the finale goal of Mohammad Hassan making it 1-0. The team received their medals proudly and were justified to do so, as not one team scored a single goal against them! This UMC, year 7A has truly succeeded.

Sourced from : Zakaria A.

"We squandered plenty of simple chances, but eventually got the goal that was coming"

I came to school at 7:45 but very few pupils were there at the time. Eventually after about 8:05 lots of people started coming in. We were in team A, and so we needed a minimum of 8 players but Yusuf Ahmed had not turned up yet. Furthermore, Sir Abdullah said that he would take our detentions off if we won the tournament and this was definitely not helping. At this point we started getting worried and a little bit of frustration started kicking in. Unfortunately he did not turn up before we left.

When we got to Mile End stadium, the news was spreading fast that we were missing a player. But Abdullah Aweis told us not to be too upset, yet make du'a that we do well in this tournament. From out of nowhere Yusuf Ahmed came and we were very delighted because we were preparing to give him an "Interesting talk" the next day. We were ready. We got the rules, but a massive change ensued which was that we were to play three games instead of seven due to the fact that Maghrib Salah was so early.

In our first game, we played London Islamic School. We squandered plenty of simple chances, but eventually got the goal that was coming. Zayed Mohammed A.K.A (Kimani) brilliantly skilled up against 2 of the opposition players kicking it over one of the player's head, before getting pulled back. Luckily I was in the right place at the right time to slot the ball into the back of the net.

INSIDE THIS ISSUE:

National Maritime Museum

Students' learn about the difficulties faced by slaves during the transatlantic trade: events that changed and impacted the lives of millions to this day.



Victoria & Albert Museum

Students enjoy and explore their creativity as they experience and perform various arts and crafts at the Victoria and Albert Museum.



Experiencing Architecture

This year we visit the Royal Institute of British Architects as students get inspired and explore what goes on in architecture and the different aspects of what it takes to be an architect.



IT Showdown at Techmix



In September, students visited the home of Chelsea Football Club where they interacted and learned from top IT companies and researched ways to improve their own prospects in career.

Year 7A And 9A Win Epic UMC Finals! (Contd.)

“There was a lot of passion on the touchline from both teams. But which team had bigger desire and hunger to win?”

Another goal came shortly afterwards when I smashed the ball forward and Abdullah Aweis's terrible shot rebounded in of one of the LIS players. It was 2-0 and it looked comfortable for us. However our 2 goal cushion became one, when an okay free-Kick from LIS deflected off Sahil to go into the net. Scrappy but it happens to everyone. Alhamdulillah though, we managed to hold on for a big 3 points.

Our next game was a huge one, versus JU, our fiercest opponents. We lost to them in Year 7 and beat them in style in Year 8. I felt as if the nerves started to kick in to some of our players just because of their size. We produced a lacklustre performance and ended up getting battered 4-0. This had put a dent in our quest to get into the finals.

After this game Moulana Abdul Wakeel changed our system from a 3-1-3 to a 1-3-2-1 and this definitely helped because we then demolished EA 4-0 with me getting a second goal and Omar Jamal getting the first while Zayed A.K.A. (Kimani) scored two reassuring goals.

Semi Finals had reached us and JU had just beaten Hafs Academy 2-0. The pressure was on us to get a result against DHL, who looked like a decent team. Yet again however, we prevailed winning 3-0. With the goal scorers being: Zayed A.K.A. (Kimani), Omar Jamal and myself once again. The final was here. For the 3rd year running it was once again LOK VS JU going head to head which resulted in a 1-1 draw. This meant a lot to both teams and set of fans. There was a lot of passion on the touchline from both teams. But which team had bigger desire and hunger to win?

The game was 10 minutes for 2 halves each. The first half was tight and nerve racking to see who would make a mistake, but not a lot happened. Going into the second half, we felt as if we could win but we had to be solid at the back. And sure enough four minutes into the second half, we scored a brilliant goal made by Abdullah Aweis slotting the ball home from a tight angle. However, less than a minute later due to a lapse of concentration and not pressing the ball quick enough eventually resulted to a goal in our net. The score was 1-1 and the game was over.

PENALTIES IT WAS. Not many people in our team were very confident, but I knew that I could back up my abilities. It was best of 3 penalty shots. I stepped up, gave the keeper the eyes, and calmly finished the ball home. JU then scored as well. Yusuf Ahmed was next, he stepped up and oooffff one of the scrappiest penalty that you would ever see. The ball just about went through the keepers hand and bundled over the line. Then stepped up the JU player, he looked confident, and sure enough he dispatched the penalty right into the top corner. Abdullah was next and he sweetly placed it into the bottom corner.

It was the last penalty, the JU player hit it with power and it crashed off the crossbar. And about 5 seconds later we realized we had won. Everyone supporting us ran onto the pitch and went crazy. Not forgetting the fact that Omar Jamal won the “Best Player” award for a 3rd year running, mostly because of some of his silky skills.

I hope you enjoyed this newsletter and the descriptive language I have used. Jazaak-Allahukhair.

by Aman A. (Y9)



LoK Students posing with their medals.



LoK goalkeeper anticipating penalty-kick.

Transatlantic Trade That Changed The Life of Millions

“There, we also learnt about the profits gained in the slave trade and what would life in Britain be like without it.”

As we entered the National Maritime Museum on Tuesday 11th October 2016, we were introduced to Elaine our guide and teacher for the trip. At first we put our bags and jackets away and we were briefed to what we were going to do and the activities that we will take part in.

After the introduction, we watched a presentation on the slave trade triangle and other similar aspects related to slavery during the 17 hundreds. There, we also learnt about the profits gained in the slave trade and what would life in Britain be like without it.

Our first activity was to answer a question, we were split into groups of 3's and were given each a question to answer. We were also given an iPad to answer the question using a mind map. To do so we went to the gallery where we could gather information to answer our questions and use pictures of the artefacts to help support our answers.



LoK Students interacting and learning using an iPad.

Transatlantic Trade That Changed The Life of Millions (contd.)

The second activity was to look at manuscripts and learn how the transatlantic boats transporting the slaves travelled and the work done by slaves was organised and how the people kept track of it. We also read a few news articles that were published during the slave trade. This included multiple articles about 'runaway slaves' and the prize that could be won for capturing them. After this we were given a sheet to answer a few questions and do a bit of work.

The third and final activity was about how life in Africa was before the slave trade and how the slave trade changed the lives of millions of people. At first we saw different things that were used and traded in the slave trade triangle. We also saw replicas of items used to control and torture the slaves. Overall it was an interesting and interactive trip that I and many students enjoyed.

DID YOU KNOW?

- Approximately 12 million people were enslaved as a result of the Atlantic slave trade.
- Approximately 15% of slaves died whilst being transported to the Americas.
- 70% of slaves worked to produce sugar with others producing tobacco, coffee or cotton.

Exploring Art at Victoria and Albert Museum

“..the visit to the Victoria and Albert Museum was one of the best ever.”

As we entered the museum on Friday 30th September 2016, I felt my heart skip a beat and a warm sensation of excitement overwhelmed my body. The first thing I saw when I entered the building was the wallpaper - a splash of crimson red with a background silhouette of a big building on it. I already knew my first trip in Year 8 was going to be amazing!

As we walked through the hall and entered a room, our guide and teacher for the day, Sarah, was waiting for us. She took our lesson. She brought us into another hall where we were told to use a long piece of wire to make a sculpture of something that we could see outside the building. I chose to make a teapot and after 30 minutes I finished and was quite happy with what I had made. I gave myself a score of 8/10 and told myself that I had done well in that activity. But fortunately the workshop was not over!

We took a flight of stairs and in a few minutes were three floors high and looking into a small room. The walls were made out of glass and we could see out of the museum. There was an enormous dome shaped building in front of us. We were told to draw the dome with electric tape and a piece of lead cello taped to the end of a bamboo stick. Unlike the wire I wasn't very good at it but my thoughts were distracted by the rumbling of my stomach. Luckily it was lunch time.

After lunch we said our farewells and headed back to school to pray Jumma Salah. After Jumma it was time to go home. Looking back I said to myself that the visit to the Victoria and Albert Museum was one of the best ever.

by Unais B.D. (Y8)



LoK student holding a self-made wire sculpture.



...Drawing with

Experiencing Architecture at RIBA - 2016



...Getting inspired by architectural structures.

“They then showed us a presentation and split us up into 2 groups, one for doing the art on an iPad and the other on paper.”

On Friday the 23rd of September, Lantern of Knowledge's Year 10 class visited the Royal Institute of British Architects. The journey started from Leyton Station where we took the Central Line to Liverpool Street. From there, we changed tubes to the over ground to Great Portland Street using the metropolitan line. After that, it was a five minute walk to our destination.



Students gather outside the RIBA building.

When we got there, we were greeted by two members of staff, a man named Wilson and a woman named Fiona. They took us to one of the learning rooms where we dropped off our bags and jackets. We were then told to put name tags on our jubbahs so the two teachers could identify who we were. They then showed us a presentation and split us up into 2 groups, one for doing the art on an iPad and the other on paper.

Experiencing Architecture at RIBA - 2016 (Contd.)

“This trip was good for people who want to be an architect as it inspires and encourages them to become an architect ”

My group went first and we worked on the iPads. We used two apps called Brushes Redux and 123D Sculpt. The first app was used for drawing in 2D whereas we used the second app for drawing in 3D. We recreated the pictures on the walls that were displayed using the first app. Thereafter we used the second app to make pictures in 3D. The app helped us construct an image using different templates such as a head or a body etc.

After this activity, we went to the roof and had lunch. The groups switched and we carried on with the second half of the day. In this activity, we drew images using charcoal. We were told to look out of the window and draw anything we could see outside. The teacher then took us to go around the place. We went into a room that only the president and his people could enter.

We ended the day by returning back to school, praying our jumma and then going home. This trip was good for people who want to be an architect as it inspires and encourages them to become an architect or even go into the field of art.

by Saad M. (Y10)



...Drawing using charcoal

IT Showdown at Techmix Digital Career Show

“Dozens of companies and academies held an event which allowed students and teachers to know more about careers with them.”

On the 27th of September 2016, the Year 11 students of Lantern of Knowledge were given the privilege to attend the Career show which took place at Stamford Bridge, Chelsea FC home ground. Dozens of companies and academies held an event which allowed students and teachers to know more about careers with them.

One of the most memorable companies is Cisco. Cisco Systems, Inc. is an American multinational corporation technology company that designs, manufactures and sells networking equipment worldwide. It is the largest networking company in the world.

Also not to forget about Oracle Academy. Oracle Corporation owns Java. Java is a programming language that developers use to create applications on your computer. Chances are you've downloaded a program that required the Java runtime, and so you probably have it installed it on your system. Java also has a web plug-in that allows you to run apps in your browser. It is found on nearly all devices. These two friendly rivals have caught the attention of many in the event. Including Sir. Monsur who seemed very enthusiastic in knowing a lot about Cisco and Oracle Academy.



LoK student in the Chelsea Football

Further more the students were successfully able to get advice on their ideal academy and company. Many had their CVs checked and got help on enhancing the areas that needed modifications. Also I would like to mention the electric shock machine which allowed to pupils to get electrocuted for fun. Fun? Well see for yourself at the next Digital Career Show...



Career arena buzzing with students and advisors alike.

by Shabbir B. (Y11)

KEY

DATES:

Monday 19th December 2016 to Tuesday 3rd January 2017 - Christmas Holidays
 Thursday 12th January 2017 - Parent's Report Day for Years 10 & 11.
 Friday 13th January 2017 - Parent's Report Day for Years 7 to 9.
 Monday 13th to Friday 17th February 2017 - Spring Half Term Holidays.
 Monday 3rd to Monday 17th April 2017 - End of Spring Term Holidays.
 Monday 1st May 2017 - Bank Holiday.
 Monday 29th May 2017 - Bank Holiday.
 Monday 19th to Wednesday 28th June 2017 - Ramadan Holidays.
 Friday 14th July 2017 - Last Day of School and Parent's Report Day.
 Monday 4th September 2017 Start of Academic Year 2017/8

IMPORTANT NEWS:

START REVISING NOW!

Hifz of Qur'an - Mid Year Exams starts on 4th of January 2017.