



LANTERN OF KNOWLEDGE
EDUCATIONAL INSTITUTE

LoK School - Curriculum Policy

Our Aim is to provide our students with:

- The advancement of education;
- To promote excellence in achievement through high expectations of every student and teacher;
- To help our students develop love for Allah, His Messenger (SAW), His Creation and the religion of Islam;
- To develop their enthusiasm for lifelong learning;
- To inspire them to lead an exemplary life.
- Social Moral Spiritual and Cultural (SMSC) learning in line with our SMSC Policy, including the teaching of Fundamental British Values and not to undermine it.

Rationale

In an ever evolving domestic and international climate, our curriculum seeks to produce dynamic and open minded pupils who are firmly grounded in a strong awareness of their place and purpose in the world; inspiring them to a continued pursuit of excellence in learning to avail of opportunities and face challenges without causing harm to others, thereby making a positive and active contribution to the wider society.

THE ORGANISATION OF LEARNING

Subjects Offered

Year	Key Stage	Subjects Offered*	Assessment
7	3	Hifz Qur'an Class; English; Maths; Science; ICT; MFL (Arabic); Geography; PE; PSHE; Citizenship; Calligraphy/Art	Formative – ongoing using AfL strategies Summative – End of Unit tests
8	3		
9	3		
10	4	English, English Literature,	

11	4	Mathematics, Statistics (select pupils), Science (up to Triple Award), Geography, ICT, Business Studies, MFL (Arabic), PE, Citizenship, PSHE.	End Of Year Exams Mock GCSE'S & GCSE EXAMS
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Delivering the Curriculum

Specialist subject teachers are employed to teach throughout from year 7 to year 11. Students are taught in mixed ability groups and with work being differentiated to cater for all abilities. More able pupils have the opportunity to follow an accelerated learning pathway.

Smaller classes ensure better provision of personalised learning. Extra-curricular activities will be offered to allow students to gain additional skills.

National Strategies and Schemes of Work

All common core subjects are taught as set out in the Programmes of Study using the National Curriculum and the National Literacy and Numeracy Strategies in Key Stage 3. At Key Stage 4, all subjects are taught according to GCSE specifications from chosen examination boards.

Calligraphy/Art and music in different cultures will be delivered across the curriculum.

P.E.

LoK School is committed to promoting healthy lifestyles. P.E provision is an integral part of this commitment. All pupils undertake P.E. throughout their school life participating in a range of sports and activities. Pupils are expected to follow a minimum of two hours (at Year 7 and 8) of physical activity each week. Year 9 to 11 pupils complete one hour of P.E. per week.

Promoting ICT, Literacy & Numeracy

Literacy, Numeracy and ICT are not only taught as subjects, but also delivered across the wider school curriculum. See Literacy and Numeracy Policies.

Homelearning

Homelearning may take many forms, including that of continuing class work or projects and assignments, will be set on a regular basis - and must be carefully and thoroughly done and handed in on time. Homework timetable requirements will be sent to parents during the start of the Academic year.

Equally, students must be ready to undertake extra homework, which may not be timetabled, if it is appropriate to a particular stage of a subject. Parents must ensure that homework is conscientiously done in an appropriate surroundings. The ability to study independently is important as students progress through the school. Good habits established at an early age are a foundation for good self-discipline in later life.

School Reports and Assessments

At the end of the autumn term, an Interim Report highlighting achievement, areas of progress and development are reported. During the summer term, a full *academic report and assessment* of each student will be given to parents. Parents will also be invited to a parents day/evening to discuss their child's progress with subject teachers. Staff are also encouraged to assess students tasks using the AfL criteria. (*See Marking Policy*)

Pupil's attainment levels are updated regularly on the School's MIS system in each subject area.

PSHE (Personal Social Health Education) & Citizenship Education

All students throughout their school life at LoK School will be given the opportunity to develop further in all aspects of personal, social, health, economic and citizenship education. At least one lesson is allocated per week where issues related to PHSE are discussed.

PSHE/Citizenship is taught as a subject and is also delivered across the curriculum. Teachers are encouraged to incorporate aspects of PSHE/Citizenship with their subjects with a cross-curricular approach.

Sex Education

With the highest level of modesty and morality in mind, Sex Education is taught as modules through the Islamic Tarbiyyah programme. We have a proactive and comprehensive approach to sex education underpinned by the highest levels of modesty and morality.

Daily Collective Worship

Each morning there is an **assembly**, which is based on a theme for the week. The school provides the opportunity for all pupils to perform daily congregational (Jamaat) Salaat, (prayer). Prayer times are integrated within the school timetable. Daily assemblies include the Stories of the Prophets, Seerat of the Prophet and Stories of the Companions.

Broad Guidelines for Implementation

1. By carrying out a continuous review of the curriculum
2. By considering carefully, and acting upon when appropriate, the views of all persons and agencies having a legitimate interest in the work of the School
3. By employing Staff with the appropriate abilities to plan and deliver the curriculum
4. By providing, within the constraints to which the School is subjected, the appropriate resources to meet the curricular needs of the pupils
5. By involving the pupils in the learning process whenever possible
6. By presenting tasks specific to the pupil's abilities and needs
7. By presenting tasks, which enable each pupil to succeed and progress to higher levels of achievement
8. By carrying out appropriate procedure for the assessment, monitoring, and recording of pupils' achievements
9. By providing all staff with the opportunities to receive such training as may be necessary to implement changes in the curriculum
10. By providing all staff opportunities to participate in relevant INSETS and to empower them to deliver the curriculum according to the ethos of the School
11. By developing procedure to ensure that progression and transfer from one institution to another is smooth and trouble-free

Reviewed: 27th September 2016
Next Review: 27th September 2017