



LANTERN OF KNOWLEDGE
EDUCATIONAL INSTITUTE

CURRICULUM POLICY

Date of Last Review	October 2017
Date of Next Review	October 2018
Review period	1 Year

LoK School Curriculum Policy

The aims and objectives of the curriculum

At LoK School we aim to provide our students with:

- The advancement of education;
- To promote excellence in achievement through high expectations of every student and teacher;
- To help our students develop love for Allah, His Messenger (SAW), His Creation and the religion of Islam;
- To develop their enthusiasm for lifelong learning;
- To inculcate Islamic integrity in all of our students and inspire them to lead an exemplary life.
- Social Moral Spiritual and Cultural (SMSC) learning in line with our SMSC Policy, including the teaching of Fundamental British Values and not to undermine it.

Rationale

In an ever evolving domestic and international climate, our curriculum seeks to produce dynamic and open minded pupils who are firmly grounded in a strong awareness of their place and purpose in the world; inspiring them to a continued pursuit of excellence in learning to avail of opportunities and face challenges without causing harm to others, thereby making a positive and active contribution to the wider society.

THE ORGANISATION OF LEARNING

Subjects Offered

Year	Key Stage	Subjects Offered*	Assessment
7	3	Islamic Tarbiyah Programme – Tahfeez; Tajweed; Aqaid; Fiqh; Seerah & Aadab English; Maths; Science; Computer Science; MFL (Arabic); Geography; PE; PSHE; Citizenship; Art	Formative – ongoing using AfL strategies Summative – End of Unit tests
8	3		
9	3 / 4		
10	4		

11	4	English Language, English Literature, Islamic Tarbiyah Programme (for Year 10 only); Mathematics, Statistics, Combined Science, Geography, Computer Science, Business Studies, MFL (Arabic), PE, Citizenship, PSHE.	End Of Year Exams Mock GCSE'S & GCSE EXAMS
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Delivering the Curriculum

Specialist subject teachers are employed to teach throughout from year 7 to year 11. Students are taught in mixed ability groups and with work being differentiated to cater for all abilities. More able pupils have the opportunity to follow an accelerated learning pathway.

Smaller classes ensure better provision of personalised learning. Extra-curricular activities will be offered to allow students to gain additional skills.

National Strategies and Schemes of Work

All core subjects are taught as set out in the Programmes of Study using the National Curriculum and the National Literacy and Numeracy Strategies in Key Stage 3. At Key Stage 4, all subjects are taught according to GCSE specifications from chosen examination boards.

Art and music in different cultures will be delivered across the curriculum.

PSHE (Personal Social Health Education) & Citizenship Education

All students throughout their school life at LoK School will be given the opportunity to develop further in all aspects of personal, social, health, economic and citizenship education. At least one lesson is allocated per week where issues related to PHSE are discussed.

PSHE/Citizenship is taught as a subject and is also delivered across the curriculum. Teachers are encouraged to incorporate aspects of PSHE/Citizenship with their subjects with a cross-curricular approach.

Homework

Homework which may take many forms, including that of continuing class work or projects and assignments, will be set on a regular basis - and must be carefully and thoroughly done and handed in on time.

The support of parents in ensuring that homework is conscientiously done in appropriate surroundings is much appreciated. The ability to study independently becomes increasingly

important, as student's progress through the school and good habits established at an early age is a foundation for good self-discipline in later life.

School Reports and Assessments

At the end of the autumn term, an Interim Report highlighting achievement, areas of progress and development are reported. During the summer term, a full *academic report and assessment* of each student will be given to parents. Parents will also be invited to a parents day/evening to discuss their child's progress with subject teachers. Staff are also encouraged to assess students tasks using the AfL criteria. (*See Marking Policy*)

Pupil's attainment levels are updated regularly on the School's MIS system in each subject area.

Work Experience

Students are encouraged to undertake work experience in their chosen field. The careers co-ordinator is able to assist them in applying for work experience at a place they choose. References from placements (when issued) are filed in the schools office.

Protected Characteristics

We are committed to teaching our pupils to respect all human beings as equal creations of the same creator and to treat them fairly, even when we do not agree with a certain aspect of their way of life. This is also a fundamental part of the preparation of life in modern Britain. The Equality Act (2010) introduced the concept of a Protected Characteristic. This is an aspect, or characteristic, of a person's identity that is protected from discrimination. The concept recognises that we are all individual, however that our individuality is made up of characteristics we share with others.

The following are the nine Protected Characteristics recognised by the Equality Act:

- Gender
- Marital status and civil partnership
- Pregnancy/Maternity
- Transgender
- Disability
- Ethnicity
- Age
- Religion and Belief
- Sexual Orientation

Sex Education

With the highest level of modesty and morality in mind, Sex Education is taught through the Islamic Studies, PSHE, Citizenship and Science programme of study. An Islamic perspective will form the basis of the content of such lessons.

Daily Collective Worship

Each week there is an **assembly**, which is based on a theme for the week. The school provides the opportunity for all pupils to perform daily congregational prayer. Prayer times are integrated within the school timetable. Assemblies include stories from the life of Prophets of God, Seerat (biography) of the Prophet and Stories of their Companions.

Equal Opportunities

Diversity is what makes LoK Boys School special. We are an expanding school and have students of various nationalities. Most of our students are local or from neighbouring boroughs. The majority of our students speak more than one language. They bring a wealth of experience and culture to the school that enriches the education of all our students.

At LoK we believe in providing an education for students of all ethnic backgrounds and students are not discriminated against because of their ability. We believe that all children have a right to learn. LoK is not a selective school, and parents make an informed choice to have their children educated here. However, we regret that at present we do not have the facilities to provide for pupils with Special Educational Needs (SEN). Should a pupil be found to require special educational help, then parents will have to provide funding to support this.

Broad Guidelines for Implementation

1. By carrying out a continuous review of the curriculum
2. By considering carefully, and acting upon when appropriate, the views of all persons and agencies having a legitimate interest in the work of the School
3. By employing Staff with the appropriate abilities to plan and deliver the curriculum
4. By providing, within the constraints to which the School is subjected, the appropriate resources to meet the curricular needs of the pupils
5. By involving the pupils in the learning process whenever possible
6. By presenting tasks specific to the pupil's abilities and needs
7. By presenting tasks, which enable each pupil to succeed and progress to higher levels of achievement

8. By carrying out appropriate procedure for the assessment, monitoring, and recording of pupils' achievements
9. By providing all staff with the opportunities to receive such training as may be necessary to implement changes in the curriculum
10. By developing procedure to ensure that progression and transfer from one institution to another is smooth and trouble-free