

# The Lantern Times

The termly newsletter from the pupils of Lantern of Knowledge School



## LoK students clean streets of Leyton!

Students of Lantern of Knowledge, years 7-10 participated in our annual spring clean, in partnership with local authorities.

The spring cleaning campaign is organised in conjunction with Keep Britain Tidy, which is running a national campaign to help clean up Britain before the Queen's 90th birthday in April.

After being briefed by the head teacher, students were divided into small groups, accompanied by a staff member and equipped with recycling bags and litter picking sticks.

Thousands of people participate in the spring clean event every year, boosting community spirit, group involvement and integration into society.

Students really enjoy community activities and look forward to the spring clean every year.

## Mayor of Waltham Forest Saima Mahmud addresses students of LoK School

by Uzair S. (Y7)



Mayor Saima Mahmud delivered a very informative assembly to all students, taking them on an educational journey through the world of politics.

She talked about her leadership in the local community, councils, different boroughs, the way it works and how the youth can get involved. I learnt that a new mayor is elected every two years, and it is up to us the local community to choose who becomes the next Mayor. I was impressed that such an important person took their time out to talk to us, it shows she cares.

### INSIDE THIS ISSUE:



### Buddhism - what we learnt

An educational trip to the London Buddhist Centre - Students really enjoyed learning about similarities and differences between Islam and Buddhism. Danyaal Z. reports in detail.



### Experiencing real life careers

Students of LoK visit Kidzania in Westfield as they try out more than 60 real life role-play activities. Each role-play experience is crafted to teach kids essential life skills.



### Students sentenced in court

Students took advantage of an exciting opportunity for teenagers to learn and understand the procedures of the court system. Judge for the day Danyaal Z. was sentencing his classmates!



# Our trip to the North London Buddhist Centre

by Danyaal Z. (Y7)



STUDENTS LEARNING ABOUT BUDDHISM

This report is about a trip that year 7, 8 and 9 attended. It was to the Buddhist centre on Holloway road, Highbury. It takes about 1 hour to get there. Our method of travel was the tube. The two teachers who went with us were Sir Habeel and Sir Farooq. First, both teachers briefed us and then we left school. We walked from school to Leytonstone station next we took one train to Stratford; finally we switched to the Central line and travelled 6 stops to Highbury.

When we arrived at the Buddhist centre the lady introduced herself and welcomed us. She then told us to look at the walls where there were pictures of staff and people who they remember. She also asked us a few questions. She told us a few facts about Buddhism and Buddhist beliefs. The lady then told us we were going to go to the shrine so we went up the stairs and entered the shrine room where we sat on the pillows and was asked to identify what we see. We saw a statue of the Buddha, statues of some people, a picture and a big plant.

The lady explained some more basic beliefs of Buddhism such as: "Buddhism is based on the teachings of an Indian prince named Siddharta Gautama who lived around 500 BCE. According to Buddhist tradition, the sheltered young prince was shocked by the suffering he saw outside his palace walls, so he left his life of luxury to seek answers. Eventually he succeeded, becoming the Buddha--the "Enlightened One." He spent the remaining 45 years of his life teaching the dharma (the path to liberation from suffering) and establishing the sangha (a community of monks)" Then she told us some stories that happened in the Buddha's life. We then got the chance to ask a lot of question which most of them she answered. Then we had to leave for school so we said good bye and then left the Buddhist centre.



« We sat on the pillows and was asked to identify what we see. »

Overall, we learned a variety of things but some of the things we learned were; amongst the teachings of the Buddha, everything changes and nothing gets lost in the universe, we also learned that it is very important to meditate so you feel peace. I found this trip quite informative and interesting, because we learned about a different religion, and now we can see the similarities and the differences of Buddhism and Islam.



## You win some, you lose some

by Umar I. (Y7)

As we were travelling to the football ground, we got lost! Our team of six plus Sir Abu Ahmed were asking strangers directions to the pitch but luckily we reached there in time, in fact it was isolated like the Sahara desert because we arrived too early - great opportunity to practise!

There must've been something wrong with the fixtures, .... Continued on page 3

# Year 7 Students Sentenced in Court!

by Mohammed S. (Y7)



I was extremely excited about this trip, other students from year 8 and year 9 told me about their experiences, but finally it was our turn to go.

As soon as we arrived inside the court, we were put through airport style security. The first time we came to the court we were allowed to have a self-guided tour. There were huge shelves filled with thick and heavy law books. The judge sat on a high platform on a big cosy chair, from where he could observe the entire courtroom!

We had the chance to look at the building but unfortunately we weren't allowed to enter any of the courtrooms as trials were taking place. Nonetheless, we had a great time wandering around the old construction and learning for ourselves.

The second time that we entered our destination our security check was done once again and soon after we were led by our guide to a small courtroom which was used for family issues but still had all the main features an ordinary courtroom would have.

After praying salaah, we started a workshop concerning a case. All students were given parts such as the judge, barrister, defendant and the jury. It was really fun acting out the different roles, but I now have a basic understanding of how the court system works.



Court in session: Students participating in the workshop

The role play went well ending with the defendant being found guilty and having to do community service. This trip was excellent because we learnt a lot about courts and we also got to act out a trial which was helpful so that we all understood the procedure of a trial.



**Continued from page 2** ...all the games one after the other without any breaks. We all were getting tired and it tore our team spirit also. The future looked bleak, until GOAL!!! I finally scored!

It was a meaningless goal because we lost the tournament, but on the brighter side, it pulled the team together. The goal helped us play on and enjoy the rest of the games.

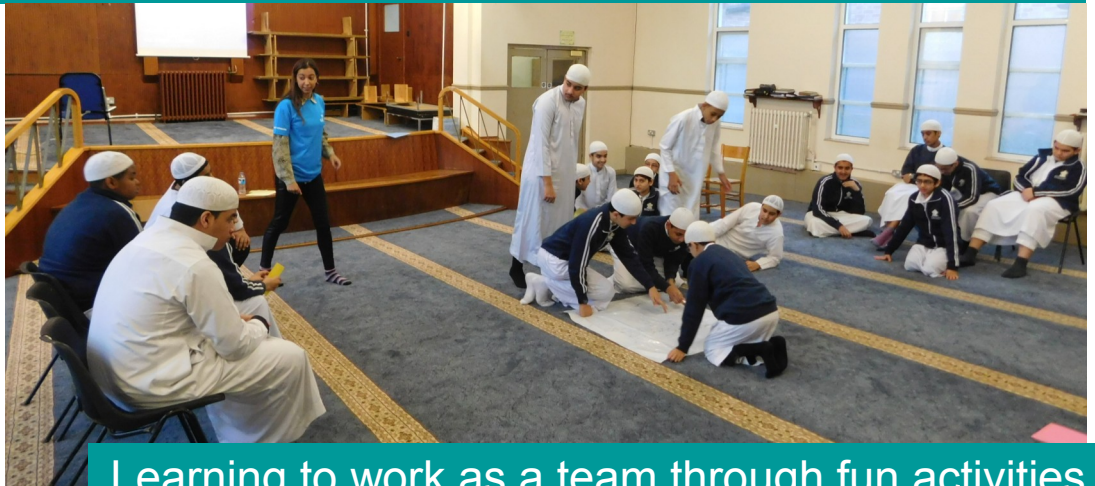
On the way back to school, some amongst us were upset, others were angry at the fact that we lost, but then we remembered the teachings of the prophet Muhammad; One should love for his brother what he loves for himself. Whilst we should remain competitive, we must control our emotions about negative outcomes and observe patience.

We need to implement these lessons into our sports and also our lives.



**R**afaela Ricardo from WEDay came to visit our school.

She delivered a presentation, discussing how she started her career and her interests as a child. Rafaela talked about her career, duties and responsibilities in helping young people become equipped to start their careers.



## Learning to work as a team through fun activities

During the presentation, she talked about a little boy who was kidnapped by a factory owner in Pakistan and was forced into child labour. The boy eventually managed to escape and exposed the truths about what happens in clothing manufacturing factories behind the scenes. The whistle blowing was well received and he became famous! Sadly however, one day he was playing with his friends when someone came and shot him dead. After the presentation, we had the opportunity to ask questions, after which there was a workshop exclusively for the Year 9 students.

The workshop began, first we all sat in a circle and she asked a few questions. The questions were, what is your name, what borough are you from and if you had a superpower what would it be? In this session there were a lot of activity, such as acting like a washing machine and acting out like a horse carriage. It was a fun method of learning and we really enjoyed it.

Soon after, we were separated into groups and given a sheet of paper, upon which we wrote clues that we derived from small notes provided to us.



Year 9 students form a circle to share ideas

After the gathering, we collected all the clues together and was told to guess which country we thought the clues reminded us of. Many of us had various countries in mind, such as Jamaica, china etc. Once we had settled on a country, we marked its location it on a huge world map. Unluckily we all got the answer wrong. The country that we were supposed to pick was the UK!

Lastly, we played a small game of charades. We played for a good 30 minutes. We then counted up the scores and another group had won. The winning group had to then play one more game. In this game the other groups had to make a statement about the winning group. Each group said a little statement about them and the winning group had to guess what they were.

At the end of the session, I felt more positive about working in teams, co-operating with one another to achieve higher goals. Sometimes our ambitions fail due to lack of support or even ideas! I understood that in future careers, I may be working in a team and I'm quite happy about it if we can all achieve more!

by Yunus M. (Yg)

## KEY DATES

**Friday 25/3/2016 -**  
**Monday 18/4/2016 -**  
**Thursday 28/4/2016 -**  
**Monday 2/5/2016 -**  
**Tuesday 23/5/2016 -**  
**Friday 27/5/2016 -**  
**Monday 30/5/2016 -**  
**Thursday 2/6/2016 -**  
**Friday 3/6/2016 -**  
**Monday 6/6/2016 -**  
  
**Monday 22/8/2016 -**

End of Spring Term holiday until 1/4/2016. School re-starts on Monday 4/4/2016  
 End of Year Internal Exams for N/C subjects begins for two weeks  
 UMC Athletics Tournament for Years 7 to 10  
 Bank Holiday (school is closed)  
 End of Year Madrasah Exams begins for one week  
 End of Year School Trip to Thorpe Park for Years 7, 8, 9 & 10  
 Bank Holiday (school is closed)  
 LoK School Sports Day for Years 7, 8, 9 & 10  
 Cultural Dress and Foods Day  
 Last Day of School for Years 7, 8, 9 & 10 and end of Year Parents Day (there will be no lessons for pupils)  
 First day of School for Academic Year 2016/7

# Writing in Hebrew - Years 7,8 & 9 students visit the Jewish Museum

by Jabir Ch. (Y8)



*Writing in Hebrew*

The years 7,8 and 9 students went on a school trip to the London Jewish museum. We started with our regular morning assembly, after then which we waited excitedly to be briefed about the trip. Groups were organised and we lined up in pairs for the trip. I was in Sir Yusuf's group paired up with a fellow classmate of mine.

We headed towards Leyton underground station to take the tube to Camden town. The Jewish Museum London is situated in Camden town, Albert street. As always, I was eager to visit the museum, because these opportunities are always

golden to learn about other faiths, cultures and beliefs. There's always similarities and you get a different perspective of life.

We arrived at approximately 12:00pm in front of the building, It seemed quite big inside but not too large looking from the outside. Immediately on arrival, we ate lunch followed by Zohur Salaah before engaging in activities.

This museum was a slightly different experience, there were lots of fun activities to engage in rather than simply observing historical artefacts. I prefer this type of learning.



Amongst the activities, we had the opportunity to write in Hebrew! It was similar to our calligraphy lessons. We learned about some of the Jewish beliefs, some aspects are quite similar to Muslim beliefs, for example the transcends life and death, melodious recital of holy books and animal welfare.

I was surprised to learn Judaism prohibits the memorization of the Torah text, whereas in Islam it is very rewarding and holds an esteemed position.

Museums are a great way for people of different faiths to learn and integrate.

## DID YOU KNOW? BOTH JEWISH & MUSLIMS:

- Worship only one god.
- Believe in angels
- Believe in Prophets and Divine Relations
- Regard Jerusalem as a holy city
- Pray a set number of times each day
- Observe religiously mandated dietary rules & regulations





## Students enjoy 'real life jobs' at Kidzania

**K**idzania is a football pitch-sized entertainment complex, designed to look like a working city where kids are in charge and have the opportunity to try out different careers. This is the first time it's come to the UK in Westfield White City, Shepherd's Bush. This Kidzania is actually the 17th Kidzania to open globally.

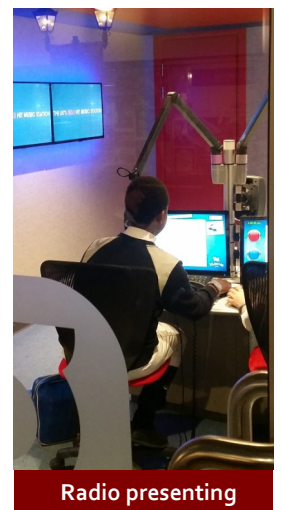
It is difficult to know where to begin to be honest; the whole experience was incredible - particularly when me and my friends were swept up in all the excitement. I did not stop playing around throughout the trip, as I was so amazed by the many attractions.

I even learned how to be a fire fighter! (which involved dressing up, riding a fire engine and even putting out a pretend fire). I was taught how a surgeon performs a liver transplant (he was dressed up in scrubs and taken to a make-believe mini operating theatre) and I became a member of "staff" in a burger factory, where I learnt to cook a burger and then was allowed to eat it, seriously the burger was so nice!

My friends took part in a Cadbury's event making chocolate and also enjoyed working in the city "hotel" where they worked as receptionists and did housekeeping. I later discovered this "job" earned the most money in Kidzania, inside Kidzania they have their own currency! That's why many people opted for this role as the more money you earn, the more you can spend in the shop on gifts!

Alhamdulillah, We even read our Salaah in the Kidzania Stadium. For older kids, there is everything from taking part in a drum workshop to learning about how to be a radio presenter and for younger ones the list is endless.

Each role-play experience is crafted to teach kids essential life skills including financial literacy, team work and independence. Designed to empower kids, Kidzania gives them the confidence to challenge themselves and inspire them to explore the world of opportunities.



Radio presenting



We all returned from the trip exhausted and tired from running around all day, but my classmates and fellow pupils surely did enjoy it. I took lots of (fake) money home that day, it felt like I had a real job!

Overall, I really enjoyed this trip, I think it's great that the teachers at this school went through the trouble to organize trips and events like these to help us choose a career that we enjoy. It's not just a lesson delivered but a fun trip planned to give us the full experience.

by Uzair S. (Y7)

**IMPORTANT NEWS:**

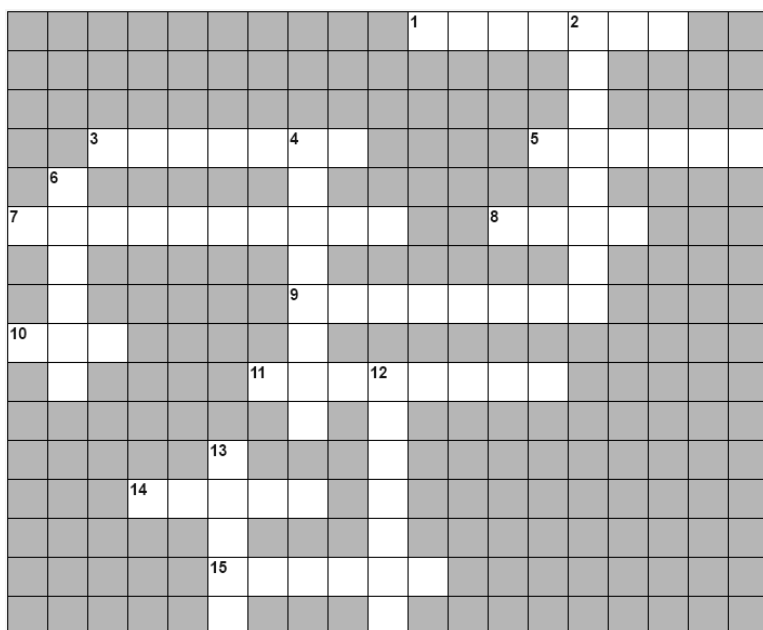
**START REVISING!**

**End of year exams for years 7-10 will start week beginning 18th April.**

(Please refer to last page)

# Can you **solve** our puzzles?

## The classroom crossword



### Across:

1. The instructor who leads the class.
3. A person who goes to school in order to learn.
5. An erasable writing utensil.
7. This small machine is used to solve math problems.
8. You can go to the library to find a \_\_\_\_\_ to read.
9. You put your books in one of these and carry it on your shoulders.
10. A writing utensil that uses ink.
11. Your classroom might have a \_\_\_\_\_ so you can access the Internet.
14. A powdery writing utensil that works best on a blackboard.
15. If you make a mistake in your writing, you can fix it with a \_\_\_\_\_.

### Down:

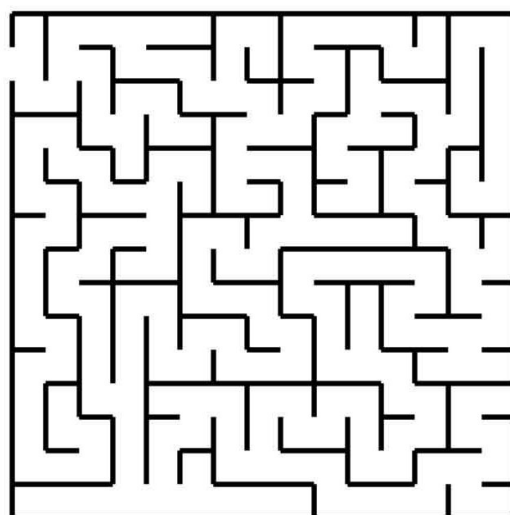
2. Assignments you work on outside of the classroom.
4. A blank book you can write in.
6. A \_\_\_\_\_ is filled with colorful ink and is usually used for drawing pictures. It can also be used to write on a "white board," not a chalkboard!
12. This machine uses ink to print documents.
13. A flat sheet to write upon.

## The Sudoku solver

1		2	9			3		
						4		9
	6				8			1
9		6	4		5	8	7	
	3	5		8		9	2	
	2	8	6		9	5		4
2			5				9	
8		4						
		1			3	7		2

### Classic Sudoku Rules:

Each puzzle consists of a 9x9 grid containing given clues in various places. The object is to fill all empty squares so that the numbers 1 to 9 appear exactly once in each row, column and 3x3 box.



## SPORTING EVENTS

- **Walthamstow Leisure Centre** - Tuesday 29th March and Tuesday 5th April 5-6.30pm - Football
- **St James Park Essex Rd E17** - Weds 30th March, Thurs 31st March, Weds 6th April & Thurs 7th April 10.30-12pm - Multi-sports £2
- **Walthamstow Leisure Centre** - Sunday 3rd and 10th April - Multi-sports £2

All sessions open to 4-13 year old girls and boys and staffed by male and female community champions. Turn up. pay and play!

# End of Year Internal Exam Dates

## Year 7

MONDAY 25/04/2016	TUESDAY 26/04/2016	WEDNESDAY 27/04/2016	FRIDAY 29/04/2016	TUESDAY 03/05/2016	WEDNESDAY 04/05/2016	THURSDAY 05/05/2016
<b>P.E.</b> Exam	<b>ENGLISH</b> Exam - 1.5 hours (Writing)	<b>GEOGRAPHY</b> Exam - 1 hour	<b>ARABIC</b> Exam - 1 hour	<b>MATHS</b> Exam - 1.5 hours (Paper 2)	<b>CITIZENSHIP / PSHE</b> Exam - 1 hour	<b>COMP. SCIENCE</b> Exam - 1 hour
<b>ENGLISH</b> Exam - 1.5 hours (Reading)	<b>MATHS</b> Exam - 1.5 hours (Paper 1)		<b>SCIENCE</b> Exam - 1 hour			

## Year 8

MONDAY 18/04/2016	TUESDAY 19/04/2016	WEDNESDAY 20/04/2016	THURSDAY 21/04/2016	FRIDAY 22/04/2016	MONDAY 25/04/2016	TUESDAY 26/04/2016
<b>P.E.</b> Exam	<b>MATHS</b> Exam - 1.5 hours (Paper 1)	<b>ENGLISH</b> Exam - 1.5 hours (Reading)	<b>COMP. SCIENCE</b> Exam - 1 hour	<b>MATHS</b> Exam - 1.5 hours	<b>GEOGRAPHY</b> Exam - 1 hour	<b>CITIZENSHIP / PSHE</b> Exam - 1 hour
<b>SCIENCE</b> Exam - 1 hour	<b>ARABIC</b> Exam - 1 hour		<b>ENGLISH</b> Exam - 1.5 hours (Writing)			

## Year 9

MONDAY 18/04/2016	TUESDAY 19/04/2016	WEDNESDAY 20/04/2016	THURSDAY 21/04/2016	FRIDAY 22/04/2016	WEDNESDAY 27/04/2016
<b>COMP. SCIENCE</b> Exam - 1 hour	<b>ARABIC</b> Exam - 1 hour	<b>ENGLISH</b> Exam - 2 hours (Paper 1)	<b>SCIENCE</b> Exam - 1 hour	<b>CITIZENSHIP</b> Exam - 1 hour	<b>ENGLISH</b> Exam - 2 hours (Paper 2)
<b>MATHS</b> Exam - 2 hours (Paper 1)	<b>P.E.</b> Exam		<b>GEOGRAPHY</b> Exam - 1 hour		
	<b>MATHS</b> Exam - 2 hours (Paper 2)				

## Year 10

MONDAY 25/04/2016	TUESDAY 26/04/2016	WEDNESDAY 27/04/2016	FRIDAY 29/04/2016	TUESDAY 03/05/2016	WEDNESDAY 04/05/2016	THURSDAY 05/05/2016
<b>GEOGRAPHY</b> Exam - 1 hour	<b>ARABIC</b> Exam - 1 hour	<b>ENGLISH</b> Exam - 2 hours (Paper 1)	<b>ENGLISH</b> Exam - 2 hours (Paper 2)	<b>ICT</b> Exam - 1 hour	<b>BUS. STUDIES</b> Exam - 1 hour	<b>STATISTICS</b> Exam - 2 hours
<b>MATHS</b> Exam - 2 hours (Paper 1)	<b>P.E.</b> Exam	<b>MATHS</b> Exam - 2 hours (Paper 2)			<b>CITIZENSHIP</b> Exam - 1 hour	
	<b>SCIENCE</b> Exam - 1 hour					