



Assalaamu'alaikum wa Rahmatullahi wa Barakaatuh,
The hustle and bustle of school life pauses for a well deserved Spring break, for both students and staff! Whilst we look forward to finally welcoming the warm Spring sunshine, let us rewind and relish the last few months at LoK School, as assessed by brilliant student writers. Don't stop here, visit the new refurbished School Library, with exciting new books added to our collection, don't miss out on an adventurous read this Spring Holidays! Or even head to your local library.

Tackling Homelessness

«a thought provoking assembly on the sad reality of this issue. It was a stark reminder for us »

This week, students at Lantern of Knowledge School have been fundraising for fellow vulnerable members of our community by supporting the Salvation Army's Homelessness efforts.

'Lifehouses' is one of many services offered by the charity. A number of these lifehouses offer emergency accommodation on a night-by-night basis to people who have nowhere else to stay



Students queuing and craving delicious cakes donated by parents.

On Monday 1st April 2019 Mr Holland, who is the Assistant Manager for the homelessness service at the charity, presented a thought provoking assembly on the sad reality of this issue. It was a stark reminder for us to be grateful for simply having a roof over our heads!

Parents from across the school made an enormous and extremely generous effort in donating their scrumptious fresh bakes for Wednesday's bake sale. Students lined up in the lunch hall to take their pick, eagerly awaiting their turn. They also got a maths test when asked to work out how much change they were due, where some did better than others! The Oreo cakes seemed to be the most popular, but nothing of course would beat the freshly baked Krispy Kremes. What a success. But students were warned to make sure they brush their teeth hard when they get home after so much sugar!

Finally, Friday's Football Frenzy had finally arrived. This newsletter was printed before the conclusion of the tournament, but after last year's drama, this year promised to be even more exciting.

All in all, a memorable week for a fantastic cause. Alhamdulillah collectively, parents, staff and pupils donated extremely generously to tackle the very serious issue of homelessness in our community.

LoK School Wins Competition.....pg 2

A successful entry from LoK School earns an amazing prize...



A trip to the William Morris Gallery.....pg 4

The trip was an opportunity for Yr 8's to learn about the local famous artist, William Morris.



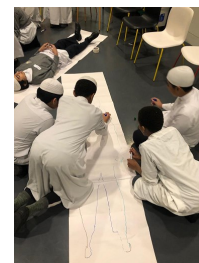
Interfaith at the Jewish Museum Camden, pg.....4

Students visited the Jewish Museum in Camden to learn more about Judaism. What is the history and heritage of the Jewish people in Britain? Find out more on page 4...



Amazing Anatomy Wonders at the Wellcome Collection..pg 2

Students explore the human body and a real human skeleton and bones.



Ramadan School Timings Change.....

The morning start time of school will be at 9am for pupils during Ramadan and school will finish earlier at 3.20pm. On Fridays school will continue to finish at 2.30pm for all Year groups.

Amazing Anatomy at The Wellcome Collection

"This task was slightly nerve-racking as the numerous professionals within the room, rated all of our presentations!!"

We left school at 9am on Tuesday 4th December 2018 right after a shortened hifz of Quran lesson. We walked to Leyton station where we took the tube to the exhibition. As we arrived, the guide from the Wellcome Collection welcomed us and we were briefed to the activities we were going to undertake during the day. We sat down and were split into groups; red, blue, pink, purple, and yellow (I was in team yellow along with my team-mates; Abdulrahim, Rayyan and Saifuddin). Each task will give points and the team with the most points will win, (obviously).

The first activity was based on the development of anatomy which is the study of the human body. In this task, we were given an envelope full of pictures and we were told to place them across a timeline. This task was simpler than some of the other tasks. In the second task, each group was given an iPad and a certain topic for which they had to create a short presentation from the information given at the start, and some information that had to be collected from the museum. This task was slightly nerve-racking as the numerous professionals within the room rated all of our presentations.



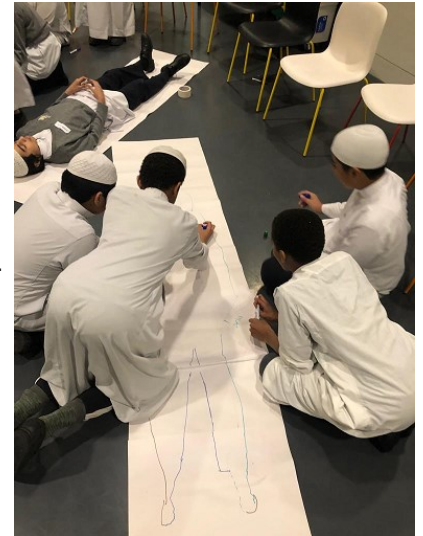
The third task was mostly a test to see how many bones we knew about in the human body. In this third task, we had to draw an outline around one of our team members and label as many bones as we could think of. After this, we were through most of the day's activities so we had our lunch, prayed Zuhr salaah and started our remaining activities.

We had a short presentation before we proceeded to the rest of the tasks. The fourth task was split into four parts; a crossword puzzle, a quiz, a human skeleton build, and a spinal cord reconstruction. The fourth task consisted of four skeletons each from different times i.e. Roman, Victorian etc. Each team was then given four stories each linked to a skeleton, and the task was

to deduce which story belonged to which skeleton based on its features and clues. We also had to use the information we acquired from the presentation from the beginning of the skeleton tasks.

After this task, all the points were tallied up and the winning team was team yellow, which was the team I was part of. The winning team won a small prize, (a small skeleton figurine). The trip ended with a feedback from the organisers, a quiz, followed by Asr salaah and then our return trip back to school. Overall, the trip was very engaging; this is what made the trip a lot better as the trip did not only consist of a tour of the gallery but also various tasks based on what the exhibit was about. We hope to see more trips like this in the future.

by Mohammed C. (Yr 9)



Label as many bones as you can remember!

LoK School Wins Competition!

STARS Waltham Forest

March 2019



Lantern of Knowledge School got a special mention in Waltham Forest Council's STARS newsletter recently, following a successful submission by the school about encouraging the greater use of cycling for travel in the borough.

SCHOOLS OF THE MONTH

Congratulations to **Kelmscott School** and **Lantern of Knowledge School** for winning our February STARS competition! Both schools have won £250 worth of cycling goodies of their choice and will be receiving these after Easter.

Exploring Electronics at The Green Lab

"My favourite was assembling the box because I felt that it was easy and enjoyable."



The Green Lab (otherwise known as a Fab Lab) was the destination for our school trip. The Green Lab was a place which was set up to inspire people and entrepreneurs to turn their ideas into new products and prototypes by giving them access to a range of advanced digital manufacturing technology.

We left school promptly at 8:45am on Monday 25th March 2019, and set off to Leyton Station, then got off at Stratford station to take the

Jubilee line train for Bermondsey Station. We walked from there to the Green Lab, where we were warmly invited by Miss Pearl who led us into the green lab and told us that our topic for today was LED lights.

Our task was to solder, code a computer and assemble a box to complete our LED lights. Before this, we were to know the key features of the lights and how they worked, and how things such as resistors are all necessary for an LED light.

The class was split into groups after the introduction to this new topic, some coded, some assembled a box, whilst others soldered. Every hour or so, at regular intervals, the groups changed over to do the other tasks. My favourite was assembling the box because I felt that it was easy and enjoyable. Also, the machine that created these wooden boxes costs around £40,000!



Unfortunately, during some tasks, the instructions were unclear, and we had to work out what to do, but it was fun nevertheless! After 3-4 hours of hard work, only very few of us managed to finish everything off, but we could keep the rest of the parts to finish off at home.

Overall, I think this was a fun trip which gave me new experiences, and I would recommend this trip to everyone because I'm sure everyone will learn something new!

by Zayaan, Y9

Football Frenzy at UMC 2019

Our trip to the United Madrassah Cup Football tournament on Thursday 21st March 2019 was really enjoyable. The tournament is held every year with East London Muslim Faith Schools. First we were divided into 3 groups then we walked for 10 minutes to Leyton train station and tapped our Oysters/Zip cards. Then we walked through the barriers and hopped on a train, after 2 stops we got off at Mile End station and walked excitedly to the UMC venue at Mile End Park. We did a practice game which was confusing as it was all muddled up as none of us could decide which team to be on. Then a 'meeting' was called which we attended to sort out the confusion. After our meeting we played matches with the other school teams, each lasting 15 minutes and they were really fun! Many players scored for the opposition teams but our team, Year 7C, only scored once through Ibrahim and unfortunately we were 'knocked out' of the games after our fourth match! Most of us remembered that it was not about winning, but having fun (but winning is also fun!). It was even fun for people like me that had no idea how to play or what to do in football!

by Mohammed M, Y7

Interfaith at the Jewish Museum, Camden

"The Jewish Museum tells the story of the history and heritage of Jews in Britain"

On 18th December 2018, students from Year 8 and Year 7 visited the Jewish Museum, in Camden Town. The Jewish Museum tells the story of the history and heritage of Jews in Britain through universal themes of migration, family, faith and culture and how Jewish people come from all backgrounds, unique walks of life and are all diverse.



The trip started with us attending a workshop where we were split into groups. Each group had a unique item consisting of holy books, religious clothing and other items. Each group presented their item and the workshop host explained what each of the items were and what they represented. An example is, when reading the Torah, the Jewish holy book, they must not touch it with their hands. Instead, they are supposed to use a 'Yadd' which literally translates to hand. The 'Yadd' is a small pointer with a hand at the end, a finger is raised so you can point to where you'd like to

read.

After we had seen the items, we were split into two groups. One group went to learn how to be a scribe where they'd learn how to write in Hebrew after which they tried to write out their own names in Hebrew. This was an amazing and exciting experience as the language of Hebrew was a lot like Arabic and we learnt how to write in it. The other group examined the many objects that were scattered around the original workshop hall. After we had completed these activities, we had a tour of the museum and saw the many historic galleries in the museum. We ended the day with a quick anonymous Q&A session, where everyone had a card to write their question and the workshop host answered them each of them.

**JEWISH
MUSEUM
LONDON**

by Habib M, Y8

The William Morris Gallery

On the 23rd of January 2019, Year 8 pupils visited the William Morris Gallery. We had an amazing time, observing the many inspiring artworks displayed in the galleries. We saw a variety of master pieces, which had a vast range of art styles, some of which we learnt about. Some of the pieces used line art techniques and some of them had used colour directly. We were taught this during the workshop that took place at our arrival.

During the workshop, we studied the purpose behind many famous art pieces revolving around nature which was the topic of the workshop. As a member of the extracurricular arts club, I was very excited with the opportunity of going on this trip, because I had a hand in making some of William Morris's artwork pieces as an arts display project in the school.



I can relate to William Morris because he was a strong advocate for nature and saving the planet. Most of his art pieces were of greenery within our planet. It showcased the natural beauty and amazingness of nature. He didn't want his art works to fit the modern world, instead he stuck to the core form of nature as seen in some of his works. He lived in a house surrounded by bushes, flowers and trees and he was always surrounded by the things that gave him tranquillity and a sense of nostalgia from the days of his youth, when he used to explore in Epping Forest at length. When he was a child, he had always liked being outside in natural surroundings and often found himself watching insects and animals roaming in the forests, this influenced his interests about drawing raw nature.

by Habib M, Y8

New Grading Structure for GCSEs.

The information below will help parents understand the new grading structure of the new GCSEs that were introduced in recent years and how they compare with the old grading structure of past GCSEs.

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
U	U

End of Year National Curriculum Exams Timetable.

YEAR 7 END OF YEAR 2018/9 INTERNAL EXAMS										
Monday 06/05/2019		Tuesday 07/05/2019		Wednesday 08/05/2019		Thursday 09/05/2019		Friday 10/05/2019		
Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	
English	BANK HOLIDAY			READING PAPER						WRITING PAPER
Maths		NON-CALCULATOR PAPER								
Science					SCIENCE					
Arabic							ARABIC			
Geography									GEOGRAPHY	
Citizenship							CITIZENSHIP			
Computer Science			COMPUTER SCIENCE							
YEAR 8 END OF YEAR 2018/9 INTERNAL EXAMS										
Monday 06/05/2019		Tuesday 07/05/2019		Wednesday 08/05/2019		Thursday 09/05/2019		Friday 10/05/2019		
Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	
English	BANK HOLIDAY		READING PAPER	WRITING PAPER						
Maths						NON-CALCULATOR PAPER				
Science							SCIENCE			
Arabic					ARABIC					
Geography									GEOGRAPHY	
Citizenship										CITIZENSHIP
Computer Science			COMPUTER SCIENCE							
YEAR 9 END OF YEAR 2018/9 INTERNAL EXAMS										
Monday 29/04/2019		Tuesday 30/04/2019		Wednesday 01/05/2019		Thursday 02/05/2019		Friday 03/05/2019		
Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	
English					ENGLISH LANGUAGE	UMC ATHLETICS				
Maths			NON-CALCULATOR PAPER							
Combined Science	COMBINED SCIENCE									
Arabic								ARABIC		
Geography		GEOGRAPHY								
Citizenship				CITIZENSHIP						
Computer Science		COMPUTER SCIENCE								
YEAR 10 END OF YEAR 2018/9 INTERNAL EXAMS										
Monday 29/04/2019		Tuesday 30/04/2019		Wednesday 01/05/2019		Thursday 02/05/2019		Friday 03/05/2019		
Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	Morning	Afternoon	
English				ENGLISH LITERATURE		UMC ATHLETICS				
Maths			NON-CALCULATOR PAPER							
Combined Science								COMBINED SCIENCE		
Arabic			ARABIC							
Geography	GEOGRAPHY									
Citizenship								CITIZENSHIP		
Computer Science	COMPUTER SCIENCE									
Business Studies					BUSINESS STUDIES					