

The Lantern Times

The termly newsletter from the pupils of Lantern of Knowledge School



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Find out what our students made of creating holograms and optical illusions!



Assalaamu'alaikum wa Rahmatullahi wa Barakaatuh, Lantern Times looks back at an action-packed start to the new academic year. It gives us immense pleasure in welcoming our new Year 7 pupils and new staff to the next chapter of the amazing journey at Lantern of Knowledge School. With temperatures plummeting and the sweeping winter chill, sit back and enjoy these article written by our talented student writers.

Horrible History! Transatlantic slavery...pg 6

Looking back at ancient manuscripts dating back to the 16th Century about the slave trade.



Exploring exciting careers at the ExCel

"an event featuring various different companies, colleges, and working places alike and aimed towards 15-24 year olds who seek to find jobs or future career information"

On Friday 24th November 2017 the students of Lantern of Knowledge departed from the school to travel to ExCel, an event featuring various different companies, colleges, and working places alike and aimed towards 15-24 year olds who seek to find jobs or future career information. A spectrum of students ranging from the youngest, in year 7, to the oldest, in year 11, travelled together on the trip, and multiple accounts from students have been extremely positive in their feedback of the trip and the general vibe revolving around it was that of positivity.



Students visiting stalls at the fair.

The method by which we travelled was public transport-specifically, the train. We split into groups, predetermined by the teachers, and travelled in those groups, with our allocated teachers. Upon reaching the vicinity, we were allowed to explore the area more freely with our friends, and were tasked simply with meeting back up with our teachers at a specified place and time. All of the students At Lantern of Knowledge can comfortably say that while they did have fun and relaxed a bit too, they all learned and benefited a great deal from the trip and look forward to any more trips they may go on in the future.

by Anis. A (Yr 10)

Opening the doors to the world of digital!..pg 5

Students undertake the BIMA challenge, with either making a wearable piece of technology, a piece of tech for schools or a piece of technology for pets. Find out more inside.



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Students tour the church and discover similarities between Christianity and Islam.



Meeting the Earl of Wessex..pg 2

Yunus M and the Headteacher were invited to attend a ceremony at Leyton Sixth Form College. The ceremony was held as part of the Duke of Edinburgh, Prince Philip, passing on the duke ship to the Earl of Wessex, Prince Edward his son.



A mixed bag; with Lammas School FC

Year 7, 8 and 9 took on Lammas School FC in a friendly football match.

On Monday, 16th October 2017 Years 7, 8 and 9 from Lantern of knowledge had a Football match with Lammas school. We left from school at 3PM after changing into our PE uniform and were ready to leave. Two Teachers accompanied us on the way there and supervised us when we got there. The match was at the Leyton Jubilee Park which was a 10 Minutes' walk from our school. We got there and started our match it was a tough match because their team played very well and ours.....page 3

Great Fun at The Green Lab, Bermondsey

“I think that the trip displayed a didactic experience and was full of semi-independent activities.”



Students visited the Green Lab in Bermondsey

We went to Green Lab in Bermondsey for a workshop on Holograms on Friday 3rd November 2017. When we first arrived, they greeted us with refreshments.

After we all had a drink they split us into two groups, one to make holograms and one to make optical illusions and then the two groups would switch.

The group which I was admitted to was assigned to make holograms which had to be done in complete silence and darkness so that no vibrations would disturb the fragile holograms.

After we switched we were told to make transparent pyramid shapes (out of plastic).

We were told to place it on top the guide’s phone (due to the fact that we are not allowed to bring our own). The “ghost” image on the screen of the phone then appeared as if it was floating in mid-air; within the plastic pyramid.

Overall I think that the trip displayed a didactic experience and was full of semi-independent activities.

by Umar I (Yr 9)



Students visited the Green Lab in



Students working on hollograms &

Duke Of Edinburgh Ceremony at LSC

On Thursday 16/11/2017 I, Yunus M, and the Headteacher were invited to attend a ceremony at Leyton Sixth Form College. The ceremony was held as part of the Duke of Edinburgh awards scheme and as part of Prince Philip passing on the duke ship to the Earl of Wessex, Prince Edward, his son. We were told to arrive by 10:00 am.

We were debriefed by one of the members of LSC. She told us how we should talk to the Prince and what we should call him. The Prince entered at around 10:30am. Prince Edward walked in surrounded by camera men. As soon as he entered he was taken to his table and was asked to take a seat. After this a short video clip was played to give everyone an insight on what the DofE is scheme is all about and what it does. After the video clip the Prince went round to all the tables speaking to everyone and asking what they do. He came to our table and asked us to introduce to ourselves. He talked to us for around 5 minutes and made his way to another table. It was a real royal experience!



Yunus and Sir Abdullah talking to

by Yunus M (Yr 11)

A mixed bag; with Lammas School FC (cont. from page 1)

"I think the match was fun and we all enjoyed it and hope there are more matches in future with other schools."

Our team scored a goal and it was Umar I. who scored it. We were winning for most of the match and at the last minute when we were about to score, things took a turn for the worse! Suddenly they had kicked the ball on to our half of the pitch and their players ran to our side and were making a dash towards our goal post and we all ran towards our goal but it was too late because they had scored. At the end of the game the score was 1:1 and we took a picture with them and made our way back to school. When we arrived at school we read our Zuhr Salah and then we were went home. Overall I think the match was fun and we all enjoyed it and hope there are more matches in future with other schools.

by Yahya A (Yr 9)



LoK Year 7 vs Lammas Yr 7



LoK Year 7

On Monday 16th October 2017 our Year 7 team took part in a football friendly against Lamas secondary school and unfortunately it did not go well for us as we lost 2-0. As a class I think we played well and made our school proud!

The most important part was the fact we had fun and we enjoyed ourselves and that's what I think is the main part of it. I think that we were well prepared and also I think that we are ready to face anyone else who challenges us to a football friendly in the future.

by Huzaifah P (Yr 7)

Our Year 8 team also played Lammas School on Tuesday 17th October 2017 for a friendly football match. The students that went were Hassan, Zakariya, Yusuf Asif, Zayaan, Saad, Mohammed C, Hudaifah, Hammam and Anas. It was a really fun match. Lammas were a good team and they had a lot of possession of the ball. After a while, Lammas scored and the pressure was on us because we needed to score quickly and we had only 15 min left before!

After about 8 minutes we finally moved the ball around confidently. As soon as I gave the ball to Hammam he lost it whilst all of our players were on the attack, which made them quickly counter attack! They then scored their second goal and we began to lose hope.

We all decided that we should stop defending and just go attacking. So we went attacking and went past their defenders. Zakariya had the ball and passed it to me. I went past the keeper and scored which gave us hope! We were attacking again but only had 3 minutes left to score another goal. Finally there was a throw-in to us and as soon as we took the throw-in the referee blew the whistle which meant Lamas won 2-1 and we had lost!

by Hassan H (Yr 8)

Sculpturing clouds with Clay at the Victoria & Albert Museum

On October 12th our Year 9 class went to the V&A museum to take part in a pottery workshop. We did activities involving ceramics; using clay to sculpture images with our surroundings such as the building outside the windows and clouds. Furthermore we also drew art recreate famous images by other artists. To create these images we used our skills using only two colors and creating different shades to achieve the image. We only had a small amount of time to look at the original image before redrew it in our own way.

The trip overall was very beneficial and a good experience to help our art skills to further develop and we also enjoyed ourselves.

by Ibrahim A (Yr 9)



Anti– Bullying Week 2017 with PC Rakesh

“It was stunning. I consider this advice an everlasting treasure...”

Today a Police Constable, Rakesh, came to our school on Friday 17th November 2017 to give us a stunning speech on bullying and its affects. It is anti-bullying week and this is a week where we identify bullying and its affects. He told us about many forms of bullying such as cyber bullying: bullying online in chats, verbal bullying: teasing and name-calling, physical bullying: using your body such as kicking, punching, pulling and pushing.

He mainly focus was on cyber bullying as technology is advancing and is becoming more sadistic to some. It could cause psychological and health problems to the victim. This doesn't only affect the victim but it affects the victims family too by making him cut relationships and bonds. However he gave advice for how to eliminate it.

The typical points he mentioned was that we all need to inform adults. Hiding worries from adults could increase the pressure and threats. However telling a guardian could relieve the pressure as they could speak or inform teachers about it.

Never use abusive language online. Anything written online is always recorded so be careful with what you type. Be careful with what you are writing and make sure you write nothing that could be used against you in any form. A final advice he gave was profound, that if at any time you witness bullying you must tell someone and never gain revenge from the bully by yourself.

The speech was stunning! I consider this advice an everlasting treasure as this may be the reasons for my improvement of my understanding and my success in this life and the next. I learnt a lot from that talk and finally I learnt new and amazing lessons.

by Yousef F (Yr 7)



Our Visit to St. Mary's Church

“Christians are very unique, they have lots of similarities and lots of differences to other religions.”

There are all sorts of religions in this world that people believe in but today I will be writing about Christianity.

Christians are very unique, they have lots of similarities and lots of differences to other religions.

This term, the Year 7 class went to the St Mary's Parish Church and we experienced many different features compared to our worship in Islam in the Masjid. When the Year 7 class went to the church, they saw huge pictures on the wall of the holy people of Christianity to commemorate their actions and beliefs. There were also lots of wooden benches in the church to sit and worship on, this is a very different feature from the Muslim places of worship as we sit on the floor to worship as practiced by our prophet Muhammad (Peace Be Upon Him).

They also had a different way of purifying themselves, they purify themselves by using a blessing that is usually announced by the priest. They sometimes eat a type of bread and also drink some wine to remember the sacrifices of prophet Jesus (Peace Be Upon Him). We also realised that the church gardens were also used as graveyards for Christian people who passed away and that there was a lot of candles inside the Church.

by Ahmed A (Yr 7)



BIMA Digital Day '17 at The Lantern of Knowledge School

LOK opened the doors to the world of digital industry and helped students tackle BIMA's challenges.

On the 14th of November 2017, Year 10 indulged in a whole day of workshops hosted by an agency called Manifesto in partnership with The Duke Of York iDEA scheme. We were given one of three tasks to complete: either making a wearable piece of technology, a piece of tech for schools or a piece of tech for pets. Our team got the luck of the draw and we managed to get the task of creating a wearable tech.

We had many good ideas such as densification, by Yusuf El Lonzo which involved a shirt shrinking or enlarging to give the impression of the wearer being "dench". Another idea, made by me, involved there being a bag that could only be unlocked with the owners fingerprint. Two ideas that were made by Abdi Hafid, involved a machine that could personalise your hair named QuickTrimzz. His other idea, which was the one we based our plan on, was a wristband that could have all your essential card details on it. It could save all the hassle of someone having to carry it around with them, and it was innovative and simple.



Students thinking hard about their breakthrough piece of technology.

I was tasked with making the design of the logo while Yusuf and Abdi set about making a name and slogan. Aman and Abdullah set about doing the writing and searching up statistics to include in our pitch.

When we were given the chance to pitch our ideas, Team 1 had the idea of making a 'fitbit' for pets which was unsurprisingly called a PetBit. It involved the PetBit for example, tracking the animals emotions and location and all that will be sent to an application on the owners phone. Team 2 had the idea of there being an interactive desk that could be used to make lessons much more fun. Although their idea was meant

to be based on the Diana award scheme, which was meant to discourage bullying, they did a good job. Lastly my team, Team 3, made a product called 'Multi-Band' which consisted of a band that held all types of personal information such as bank cards, passports etc. It had many failsafe and security checks making it near impossible to hack, it also had an in built tracking system to make the owner aware of its whereabouts. It unlocks through UIC (Unique Identification Code) again making it near impossible to hack. A very innovative and ground-breaking idea and one that would help many people; it also had an app and online based source in which the owner could add certain widgets to expand the use of their MultiBand further. However, there could be only one winner and through the grace of Allah Team 1 won!

by Abdullahi Y (Yr10)



Year 10 students busy planning their unique product.



Students pitching their grand ideas.

Double, double, toil & trouble!

"We also got to learn a bit about Shakespeare, that he came from a poor family ..."

On the 16th of November Year 10's went to visit the Victoria and Albert museum. We arrived there at approximately 10:15am. Once we reached there we were already tired! Before we could enter we were stopped for a security check. We had been given instructions from a member of staff that she was going to guide us and give us a tour. Entering a different room, a pieces of imagery had caught our attention. They were humongous pictures! Back in the old days if you had a vast picture it would represent you as a rich and honourable citizen. We also got to learn a bit about Shakespeare, that he came from a poor family and about when and where he was born (on 23rd April 1564, in Stratford-upon-Avon, England). He died on 23rd April 1616. After learning a bit about Shakespeare, we headed up the stairs (believe me they were a long staircase!) and finally got to do something a little bit more exciting. The class participated in a game which is known as 'zip zap boing'. This was a fun game and we also benefited from being able to make think and make up speeches on the hoof. Finally our three hour stay had come to an end and we returned back to school.



by Saif A (Yr 10)

The little told history of Transatlantic Slavery

"The trip was informative teaching us an important lesson about slavery."

On Tuesday, 26th September 2017, Year 7 went to the National Maritime Museum for a workshop on Transatlantic slavery. We left school and headed to Leyton underground station where we took the Central line to Bank station. From Bank we changed to the DLR to Cutty Sark station. Then we walked to the National Maritime Museum.

When we arrived we put our belongings away in the cloakroom and went to our first workshop.

This workshop was about informing us what Transatlantic slavery was like. The museum staff showed us replica objects like for example; whips, leg cuffs and African bowls. From this workshop we learnt what Transatlantic slavery was and which countries involved in the slavery trade process.

At the second workshop we looked at real manuscripts from the 16th century relating to the slave trade. They included registers containing names of slaves. After lunch we paired up and worked with iPads to create a fact file about Transatlantic Slavery using the information in the museum.

The trip was informative in teaching us an important lessons about slavery.

Unfortunately, all to soon the trip was over!

by Mohammed S(Yr 7)



Year 7 students posing in front of objects

Painting, 'Something Resembling Truth'

"We entered the Royal Academy of Arts and all of us were awestruck."



Students starting their paintings

On 7th November, everyone scrambled out of school excited to reach the Royal Arts Academy as fast as possible. The teachers quickly checked if everyone had their uniform and split us into 2 groups. To start our trip, we headed on towards Leyton Station which was not exciting, partly due to bad weather. We all had our hopes high and began talking at once when we were on the train. What are you going to draw? What do you think is going to be inside? Everyone asked these questions to each other over and over again until we got off to walk in Piccadilly.

We walked again, but this time we admired all the shops which were colossal and fascinating. We entered the Royal Academy and all of us were awestruck. This place is really massive I thought to myself. We waited a few minutes, and although we were all cold, the excitement was warming us up. Once we were instructed by our teachers that we could go in, we then all rushed and sprinted across the stone steps and found our way to the big room, where two people were waiting for us on our arrival. They greeted us formally and we were told to put all of our bags and coats in a cupboard and to write our name on a label.

Without wasting any time, the staff members (named Charlotte and Harry) introduced us to Jasper John's paintings. They also asked us to say why Jasper did these paintings? The whole class answered this question and then finally we entered in the room with ALL of Jasper's paintings. We all read the background of Jasper's paintings and why he created them. Half an hour later or so, our stomachs started rumbling and we had our lunch in the 'big room'.

After our quick lunch, we performed our Dhuhr Salah and sat back on our chairs. Harry and Charlotte then handed out some pallets and brushes of various sizes. We were told to draw whatever we wanted and also gave us some symbols, letters and numbers to use for our artwork. We had roughly an hour to draw (which I thought wasn't enough time). The hour went so quickly and I managed to finish my artwork titled 'Nothing is the Answer' just about on time. It was a big relief! After having completed my drawing, I went through everyone else's work to see what they had drew. Unfortunately, we ran out of time and brought our paintings back to school. Overall, everyone had an amazing time and I wish that I could go there soon again. I thank our school for giving us such a wonderful opportunity to explore the Royal Academy of Arts.

by Zayaan A (Yr 8)



Students finish their paintings

