

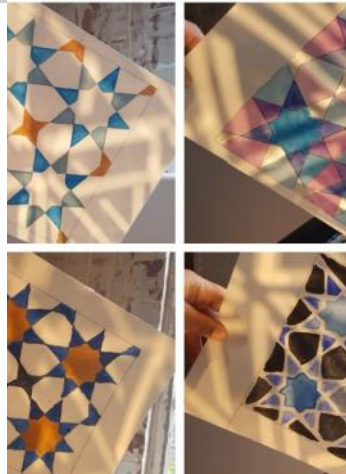


Assalaamu'alaikum wa Rahmatullahi wa Barakaatuh, Lantern Times looks back at an action-packed start to the new academic year. It gives us immense pleasure in welcoming our new Year 7 pupils and to the next chapter of the amazing journey at Lantern of Knowledge School. With temperatures plummeting and the sweeping winter chill, sit back and enjoy these articles written by our talented student writers.

Amazing Art: Geometry Workshop

"Overall, I enjoyed my trip a lot and I would recommend it to everyone as it is for all ages. It's really fun and I would be more than glad to come here again."

On Monday 3rd December 2018 my class went on a school trip to an Islamic Geometry Workshop. Everybody in Year 9 hurriedly read our Hifz of Quran lesson and rushed to our classroom at 9am to collect our lunches for the trip. We then stood outside the school as Sir Khoyrul had to pick out the few pupils who could not go to the trip. This was because unfortunately the trip only allowed 15 of us to go. After we all made sure we had our bags, we all briskly set off at a fast pace to reach Leyton Tube Station. Sir Khoyrul made sure all of us were on before we departed to Bethnal Green where the Geometry Workshop took place. After we got off the train station, it took roughly 10 minutes to walk to the venue where we all hurriedly took refuge as the rain showered down on us.



Students produced stunning artwork at the workshop.

We were welcomed by our teacher (Samira Mian) who told our class to take our bags and coats off and place them on the hangers. We were then instructed to sit down on the chairs and take out our pieces of paper. This was a normal paper, but we later had to use tracing paper and 'card' paper. We started off by drawing 6 circles, one on each other's circumference. The circles had to precisely 4.7cm in diameter and we were told to be very careful using the compass. The next few steps were difficult: there were so many confusing steps and lines to draw, but luckily both Sir Khoyrul and Mrs Mian guided our class through the steps.

After we completed our Islamic pattern, we needed to trace it carefully on tracing paper and then use the edge of a teaspoon to rub the tracing paper on the card paper. We used the edge of the spoon because if the surface area is small, the pressure would increase. So, the edge of a spoon would be a great way to apply pressure in art! After copying our patterns onto the card paper, we had lunch and prayed Dhuhur salah which meant now we could start painting! We were introduced to a variety of colours, some watercolour paints and other watercolour pencils. We all took one brush, pot of water, pot of paint and syringe and began to start painting. I chose colours purple and yellow as I thought that would contrast well. As soon as we started painting, we were told that we don't have much time which made everyone concentrate hard on their

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LoK student participates in his local boxing club and lands a national title!



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Elections took place to appoint a Prefect and Deputy to form 2018/19's new Student Council. Find out who represents you!



LANTERN OF KNOWLEDGE

Tenacious Tennis with Anna & Jade

"As a student I personally like these lessons very much. It's a new sport for me and a new opportunity to learn something new."



On Tuesday the 18th of September 2018, we had very special guests visit our school. Our special guests were Anna and Jade Windley who were professional tennis players. After they introduced themselves Jade made a PowerPoint presentation of her life story and how she got to be a professional tennis player. In the presentation of Jade Windley's life story, she explained to us about the journey she undertook, that fortunately revealed so many opportunities her.

Also, in her life journey she encountered many problems which she had to deal with and which sometimes would set her back but she had confidence in herself, pulled herself together and worked towards her challenges and her future as a famous tennis player.

After that we went outside to our PE Sports Ground and got ready for our Tennis lesson. After we dressed ourselves into our PE kit our mentors Anna and Jade taught us some basic techniques for tennis. There were ten stages that we were trying to complete. We managed to learn some of the techniques, however we were unable to complete all of them because they were too difficult to complete for us.

After we completed practicing we played some matches. We were just basically learning some of rules of tennis while we were playing matches because after all this was our first day with Anna and Jade. Our mentors were very nice to us they never gave up on us and there were here to help us to keep on practicing until we reached our very best potential.

As a student I personally like these lessons very much. It's a new sport for me and a new opportunity to learn something new.

by Abdullah. I (Yr 8)



Planning Ahead, Careers & College

Assembly on 16th October 2018 by
Rebekah Westgate, Assistant Principal.

BSix College: Brooke House is a sixth form college located in Upper Clapton, London. It officially opened in September 2002, giving students in Hackney the opportunity to study at a college close to where they live. Brooke House has previously been the site of another educational institutions.

BSix was set up by the then Secretary of State for Education, David Blunkett, and formed part of a plan to build eleven new sixth form colleges in London. BSix is unusual in the sixth form college sector because it offers courses at all levels and across a wide range of subjects, including vocational courses, like Hair and Beauty, Business and Art as well as a significant number of traditional "A" levels. BSix is different in that they allow you to pick the courses you want to do and then tailor it to your needs.

Our Year 11 class have been invited to the college for a 'taster' day in December 2018 where they will not only tour the college but actually receive lessons in a number of A-Level subjects and also eat lunch there. I hope they really enjoy themselves!

by Umar.I (Yr 10)



Saving a Life! with Heart Resuscitating Training

"This was a great experience because now I know, how to potentially save a life!."



On Tuesday 18th September 2018, my class and I took part in learning the basics of CPR (Call, Push, and Rescue). I learnt a lot especially how to do it and when it is needed.

There are two ways of CPR. One way is by interlocking both hands and placing them on the centre of the chest and pushing until you hear a click that the dummy (we used to practice on) would make which meant you were doing it right. The second way was by using

your two fingers to push the chin up a little to allow the air to flow easier through the airway and your left palm on the forehead with your thumb and index to pinch the nose so the dummy can breathe in and out from their airway. Then you would have to put your lips over the dummy and breathe harshly so they could get the oxygen to flow with the blood in the body again. This was a great experience because now I know, how to potentially save a life!

In the UK there are over 30,000 cardiac arrests a year outside of hospital where the emergency medical services attempt to resuscitate the victim. There are a few simple steps that anyone witnessing a cardiac arrest, or finding a victim, can take to help save their life: calling 999, performing CPR (cardiopulmonary resuscitation), and using a PAD (public access defibrillator). But people lack the skills, confidence and ability to step in and help.

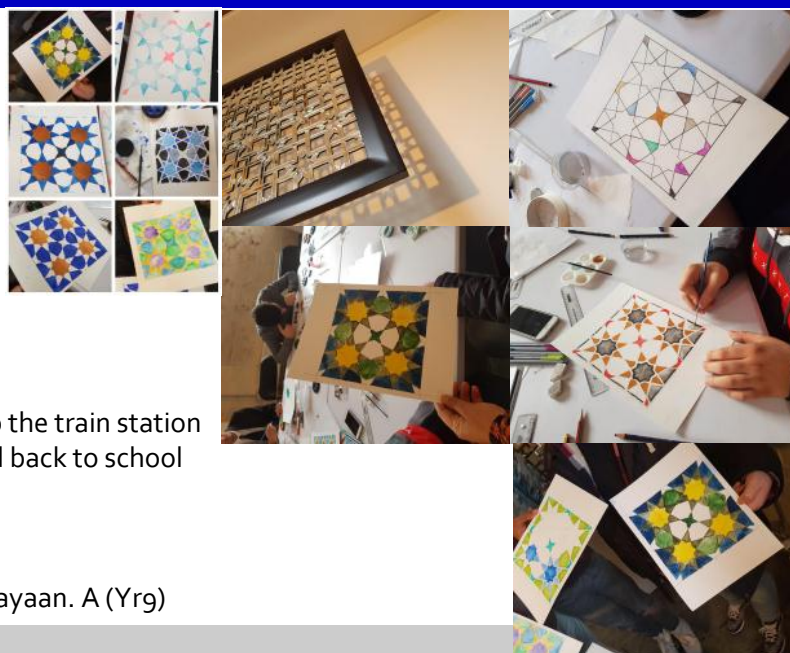
Since October 2014, 4 million people have accessed CPR training using the British Heart Foundation Heartstart campaign and Call Push Rescue training kits by working with community groups and secondary schools across the UK.



by Sulaiman M (Yr 9)

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artwork. I put all my effort in creating my masterpiece, and when the time was up, I just about finished. We all then lined up and Mrs Mian took pictures of all our artwork.



Sadly, it was time to go, and we all rushed to the train station because it was pouring outside! We headed back to school and arrived back at 4:15

by Zayaan. A (Yr9)

LoK Student Bags National Boxing Title

“...a dominant display that left his opponent with no answer.”

As Reported in the Newham Recorder

PUBLISHED: 16:00 01 November 2018

Zayed Mohammad participated in his local boxing club and landed a national title! “Zayed won every round against Liverpool’s Dylan Dwyer with a dominant display that left his opponent with no answer.” Well done to Zayed from the pupils and staff at LoK School!



Year 7's Trip to St Mary's Church

“All of us could tell she was exploding with happiness and she couldn't wait to start giving her speech.”

On Friday 21st September 2018, the Year 7 class went on a trip to St. Mary's church for as part of our Citizenship learning. The journey time was around ten minute walk. As we were approaching the mysterious place, the sound of soft, soothing music was floating in the air. It was like the lullaby of a mother when rocking a baby to sleep. When we arrived at the entrance of the Church we had to walk through a courtyard which led to a garden of stones that was full of graves. Some of us had spine-chilling thoughts at the very sight of it! We walked through the double doors silently like soldiers as if we were training to fight an evil force. We took a sharp right and entered a massive hall in which there was row upon row of old, vintage wooden benches which stood on sturdy, fabulously made oak legs.

While we marvelled at the jaw-gaping and mouth-hanging place, some of us noticed that a lady was strolling towards us grinning from ear to ear. All of us could tell she was grinning with happiness and she couldn't wait to start giving her speech. She greeted us and told us her name, which was Christine, Reverend Christine that is. She showed us around the church telling us that the church was over 300 years old and all the furniture inside were vintage (meaning very old objects). Christine told us that the windows were bombarded with pictures that told us the antique histories of the struggles of Jesus. Reverend Christine also showed us the robes the priest wear during prayer. Also she showed us the cup which is filled with red wine which is known as the blood of Jesus and raw bread which is known as his body. *by Aasim. (Y7)*

Once all of this had taken place, we were split into two groups. Our group went first upstairs to ring the bells and the other group stayed downstairs. Reverend Christine showed us around and afterwards we rang the bells. We switched groups coming downstairs to explore. After this, we got ready to go back to school thanking Reverend Christine for the tour.



Digital Day '18 at The Lantern of Knowledge School

LOK opened the doors to the world of the digital industry and helped students tackle BIMA's challenges.

Workshop on: 13.11.18

The students in year 10 were very excited and thrilled, for about 2 weeks we have known about this and we were ecstatic, waiting for the day to come. One week before the grand day came, we prepared our groups. There were 4 groups of 5 students. My group consisted of Hasan Q, Danyaal Z, Usman S, and Sajid S. The workshop was set in the Main hall.

When the day arrived, we had our normal tutorial sessions which are on a weekly basis. This took 15 minutes after 8:15am. When it was 8:30, we were asked by our computing science/ business teacher, Sir Monsur Ahmed, to sit down in 2 rows in front of our esteemed guests, who were the people at the organisation that contributed to making this possible, The Studio Graphene. The first thing they did was introduce themselves. They were 4 people from the Studio Graphene.



Students thinking hard about their breakthrough piece of technology.

They were 3 scenarios that we had to complete. My group chose the scenario called 'Vodafone'. This scenario told my group and I to develop an app related to either AR (Augmented Reality) or VR (Virtual Reality), to help and assist the disabled and elderly people. 2 groups chose this scenario whereas the other 2 groups chose a scenario to sponsor and support women's international football.

Once we decided, we had 4 activities to do; the first activity was discovery. This meant that we had to research about our scenario. We had around 45 minutes to do this. Each group was given a laptop, (the Acer Inspire 3), which we used to conduct our research. We

had post-it notes that we used to jot down our research notes on. We decided to write about AR that helped people in grocery stores as no one has invented that kind of app. The team leader was supposed to be one person, however due to our friendship, we were all leaders. We wrote what is AR, some facts about AR and the advantages of AR. Sajid, Danyaal and me decided not write about disadvantages of AR as this would degrade the business. We also made our slide show using paper called 'screens'. This was actually extremely helpful as we later discovered. Hasan and Usman were in charge of this, they did an amazing job of it. We were all actually surprised on how much of a fantastic work they did. The second part of this was to plan. Once we all finished the first part we moved on to the next part which was planning. So we gathered all our notes and organised our group to understand our roles - this took us approximately 15 minutes. One of our guests told us that we were far ahead of everyone else.

Now moving on to the third part of the workshop, and this was pitching. Pitching is when we elect someone to talk in the intro and outro. We elected Hasan, who did a fantastic job memorising the script written by me. And finally the last part of the workshop was to make a presentation. This was easy and the people, who contributed to this were Sajid, Danyaal and me. Usman and Hasan were still working on the 'screens', which was completely fine because it was a critical part in the presentation. We made a slide show using Microsoft Powerpoint as did everyone else. Once we had finished, each group secretly chose a folded paper. In our group Hasan volunteered to pick the paper without looking. We were second to go. Once all groups assembled to the middle of the main hall, each group had to walk to the stage and present their app. Our app was called 'Reveal', so we named out team after that.

In the end, it was a close call as each group worked very hard on this project. The judges came to a conclusion that the winner was... Team Reveal! We were all overjoyed over this and we received our prizes. For everyone's contribution the whole of year 10s received a certificate, a pen and stickers. However for the winners, we were given not only all the 3 items mentioned but also a t-shirt that stated 'The Studio Graphene'. There was also a prize for the school, which was £500 donation. This achievement could not have been accomplished if it wasn't for the amazing people in Team Reveal; Hasan Q, Usman S, Danyaal Z, Sajid S and Ashraf C.



Year 10 students busy planning their unique product.



Students pitching their grand ideas.

by Ashraf C (Y10)

Obituary for Former LoK Student

"...found him to always have a cheerful expression on his face and he never complained about his illness."

Ahmed Omer, a former pupil of Lantern of Knowledge school passed away on Friday 23rd November 2018 after a long illness with Leukaemia. Ahmed joined LoK in February 2016 in the Year 7 class. He had already been diagnosed with cancer and had been receiving Chemotherapy for some time while he was being home-schooled. Nevertheless he wanted to attend secondary school and bravely joined LoK to study just like any normal child. He had to travel far from Shepherd's Bush daily by Tube. He joined in all the subject lessons including PE but increasingly, as the days went on, he had to take more and more time out of school to continue his Chemotherapy. Finally due to the stress of his treatment he was taken back for home-schooling in May 2017 by his parents and to continue his medical treatment. We remember Ahmed fondly and found him to always have a cheerful expression on his face and he never complained about his illness. He would persevere with his lessons at school, including with PE unless he simply could not find anymore energy to continue. A brave boy indeed!

May Allah SWA grant him paradise and give patience to his parents and all those who loved him and compensate them and us for his loss - Aameen.

by Sir Abdullah

Your Elected Student Councillors 2018/19

Duly elected, Right Honourable Student Councillors, as follows:



Year 7. Aasim G. (Prefect)



Mohammed G. (Deputy)



Year 8. Habib M. (Prefect)



Shuayb M. (Deputy)



Year 9. Mus'ab M. (Prefect)



Rayyan Q. (Deputy)



Year 10. Muhamed S. (Prefect)



Umar I. (Deputy)



Year 11. Jabir C. (Prefect)