

The Lantern Times

The termly newsletter from the pupils of Lantern of Knowledge School



Assalaamu'alaikum wa Rahmatullahi wa Barakaatuh, With the hope and promise of spells of sunshine breaking through the winter into spring, Lantern of Knowledge school moves forward to a new term with warmer weather and continued success InshaAllah. We will embark on adventures, make new discoveries, and further our enlightenment through education. We hope you enjoy these articles written by our talented student writers.

For Age UK: Ready, Set, Bake!

"We ate plenty of delicious cakes and biscuits to raise money for charity"

Age UK is the UK's largest charity which helps senior citizens of our country. Lantern of Knowledge school has collaborated with Age UK to raise funds for the less fortunate amongst our senior citizens.

One of our methods was to hold a bake sale on Thursday 9th March 2017 to help fundraise for Age UK. As well as students, teachers also brought in some items of their own to show a display of kindness and concern for those who cannot care for themselves or don't have the wealth to get heating or food amongst the elderly.

There was so much food brought in that we had to extend the bake sale to two days! A fun fact is that the average number of slices bought by pupils was 4 — this showed how much our students could eat delicious cakes! However, the matter wasn't finished, the teachers would not be outdone. Some teachers bought double the amount!

The bake sell was a sell-out with many traditional delicacies from cakes to biscuits—homemade or shop-bought. Students purchased foods from this bake sale at the price of 20p and 50p depending on the size of the item and by the end of it, we raised £120 from cakes alone! This was highly appreciated by Age UK.



Bakery brought in by LoK stu-

by Tahmid I. (Y9)

"Each Year group gathered into their teams and every student donated money for the Age UK charity"

Shooting for Success for the Elderly

On Friday 10th March, Year 7 to 10 students participated in a football tournament to raise money for the Age UK Charity.

All pupils entered the assembly hall and sat down in their year groups to listen to instructions given by their teacher. Each year group gathered into their teams and every student donated money for the Age UK charity.

INSIDE THIS ISSUE:

LoK Students spring forward to Spring Cleaning!

Students blossom with the spring to get the streets of our neighborhood clean once again this year.



Picture-perfect at Picture House.

Students learn what goes on behind the scenes to learn what it takes in the making of great films that inspires many.



Human Anatomy at the Wellcome Collection.

Students experience Wellcome Collection and get inside the human anatomy to understand how we all function. Following this, they use their talents to replicate their observations and learning.



Christianity at Gideons

At the Gideons assembly students hear about the different sects in Christianity and their work on how they influence people. They also discover similarities between Christianity and Islam.

Walking in the Shoes of an MP

Year 7 students visit the Houses of Parliament



and learn interesting facts about the building. They venture to experience what it's like to be an MP as they walk through one of the most important buildings in the UK.

Shooting for Success for the Elderly! (Contd.)

"It was an amazing day, especially because it was my favourite sports and it was for a good cause"

Finally, we left the school and quickly went to the Leyton Sports Ground to get ready for the game. Each team had three captains and each year group was competing with another. In Year 9, our three captains were: Omar J (myself) for Team A, Abdullah Aweis for Team B and Aman for Team C. The organiser from Age UK, Emma Tozer came to each year group and explained the rules to us and in what spirit the game should be played.

For Year 9 it started with Team A vs Team B. The match was very challenging, Team A were playing brilliantly because of their defence, whereas Team B's attack stance was overpowering. Eventually, the score line ended as 1-1. The second match that took place with Team A vs Team C, this match was tiring and at the same time exciting but no one from each team was giving up we all played to our best and put in all of our potential to score. We were determined to win, however, tragically, no one scored so we were (0-0). The third match was Team B vs Team C and there were many goals but the final score was draw!

After all the initial matches were played we had to play the games again for a second round, due to all three teams scoring the same points! But this time, Team A got knocked out, so it ended as Team B vs Team C for the finals. Time was flying past, yet still no team scored until... Aman stepped up for his team and did an amazing cross to Zayed! From that cross Zayed scored an incredible goal and set the scores as 1-0 for Team C. A few minutes later, Abdullah A. showed some tactical skills and used his strength against the defenders to power the ball through the goal! This set the scores even at 1-1. After all the kicks, crosses and shooting, whilst everyone from Team B to Team C was putting in all their power to win...the whistle blew! The match was over and it ended yet again as a draw!

To end the game, Team B had to play Team C for penalties - this was the time for each player to try their best to score. It was announced that the first team to score 3 goals would be the winners. The whistle blew, starting with Aman shooting against Jabir. Aman aimed and shot with full power but Jabir saved it. Aman was shocked at how skilfully Jabir did it! For Team C, Abdullah A. was next, shooting against Sahil, but Sahil also saved it! Many goals and many saves later, it was down to the last penalty: Zayed shooting against Jabir. Zayed was laughing (thinking he could score) whereas Jabir was very serious (like he was about to start an exam), and then the ball went in to the net easily from Zayed's shot! This made Team C the winners of Year 9, MashaaAllah! Meanwhile, all the other year groups were also playing against each other and they were all enjoying themselves.



Winners of the tournament: Year 9 Group

Suddenly, the teacher asked Year 9 to play against Year 10 (11 a side). After we chose our 11 players it seemed as if Year 9 had 11 players and Year 10 had 600 players on the pitch (due to the height and size of Year 10 students)!!! The whistle blew, and we kicked off. Aman passed to Abdullah A. and Abdullah A. crossed it to me but the ball was so wide, yet I ran so fast that I got the ball, thereafter I ran through 2 defenders and crossed it back to Aman and Aman passed to Yusuf M. and BAM! With full power he smashed the ball at bottom corner – it was just too easy for Year 9s. A while later the score was 4-2 to Year 9 but there was only 2 minutes left, so everyone upped their game and played their best with amazing accuracy. The ball was kicked to Yusuf A., and he magically skilled up against the defenders and passed to Zayed. An amazing pass to Zayed came through but it made one

player from Year 10 slip, then another one slipped (it was like repeating patterns), but then one player from Year 10 took him out "FOUL!FOUL! FOUL!", Year 9 screamed! We were given a penalty but unfortunately we missed the penalty.

Eventually, it came down to the last attack, with Fizzan (Year 10) going through but Eisa (Year 9) came in with brilliant strength and tackled Fizzan! Eisa ran down the wing with the ball as fast as a car and whipped it on to Aman and then Aman shot and scored. The game ended with the score 5-2 to Year 9. It ended with Aman and Zayed playing the best mashaaAllah and everyone having fun and enjoying themselves.

It was an amazing day, especially because it was my favourite sport and it was for a good cause. A lot of money was raised for the Age UK Charity and we hope our school can participate in even more events to raise funds in the future.

by Omar J. (Y9)



LoK Year 7 Students posing for a group photo

LoK Students Spring Up to Spring Cleaning 2017

"This had a double element of providing the children the opportunity to have fun, whilst fulfilling the need of the community for a new generation of responsible young people."

The enthusiastic students of Lantern of Knowledge School, from Years 7 to 9, participated in our annual Spring Cleaning campaign in partnership with the local authority. The spring cleaning campaign is organised in conjunction with Keep Britain Tidy, which runs a national campaign to help clean up Britain. Students really enjoy community activities and look forward to the spring clean every year.

After being briefed by the head teacher, students were divided into small groups, accompanied by a staff member and equipped with recycling bags and litter picking sticks. Thousands of people participate in the spring clean event every year, boosting community spirit, group involvement and positive engagement with society.

Each group covered different streets as they set to work—and this was right after Jum'ah (Friday) prayers. Very apt as students gained spirituality and now had the chance to act upon it practically. The Year 7 students were by far the most excited and active and saw the opportunity as a great adventure. Each group helped those amongst them, and they worked together well—working hard for the neighbourhood whilst still enjoying their time with their friends. This had a double element of providing the children the opportunity to have fun, whilst fulfilling the need of the community for a new generation of responsible young people.

by Admin



Picture-perfect at Picture House!

"...the trip had come to an end, and the experience was well worth it!"

Year 9 had finally reached our destination. Our class was early and we were told to wait outside for roughly five minutes. The wait was full of suspense! At long last, we were led into the building by a member of staff. Following us were different schools looking the same age as us, and just as excited as us. A very enthusiastic and energetic man asked us to sit in our seats. He had introduced himself and got straight to the point as to why we came here: we were going to watch something awe-inspiring!

The lights went off and the theatre went pin-drop silent. The screen came on, and we were soon engrossed in a video about people converting to Islam. The new converts had similar thoughts about Islam as us and how peaceful the religion really is. They shared some very inspiring experiences and thoughts. The video took two people to make and was forty five minutes long, but it was very interesting. Once the video was over the producer of the video (Mike) came down and greeted us. He then asked whether or not the video was inspiring and we all said yes.

As Mike left, another man came down and also greeted us. He told us his name was Shehroze Khan, and he had made a video too. He told us why he had made this video; it was made because there was a video-making competition and Shehroze Khan and other actors decided to take part. Then, it was finally time to watch his video! It was short, about five minutes long. It was all about helping people out when they need help, and also to stop racism from occurring. It was so good, we all agreed that he had come first in the competition! Many were surprised since the video clip was so short but so good. The video was over and the lights were finally turned on. Right away my fellow classmates were talking about the video and agreed on how good it was. Thereafter, we made our way back to school, the trip had come to an end, and the experience was well worth it!



Students learning from Filmmaking presentation

by Saif A. (Y9)

Human Anatomy at the Wellcome Collection

"Many people got it correct and the teachers were very proud of them."

It was Wednesday 22nd February and Year 9s were just about to leave for a trip. We left about 8:45 am and went on a bus. After the ride we got off somewhere near central London, we walked it from there; it was about 10-15 minute walk till we reached our destination. When we finally got there, the staff told us to wait until the tutors come to talk to us about the different workshops we will be participating in.

After we got to our private area we took our bags and coats off and we placed them into a very small drawer which became very packed. After we all introduced ourselves we were put into groups of four or five, and we all were given printed photos/pictures to put on a time line on where we thought it would be suitable. Many students got it correct and the teachers were very proud of them. After this activity we were told that we could have our lunch since we were all very hungry at that moment in time.

After eating and drinking we were all seated down and got ready for the next task. The next task started with us being split into groups. We first discussed the work to be done within our groups, then we had to go round the gallery looking for related objects to the one we had chosen. In my group we had plastic hands and legs, so we went looking for extra body parts, and then we had to put them onto a slide show so that the whole class would know what we were doing.

The next activity which was the final activity was that we were looking at real dead people's skeletons which were placed on tables that had medical problems in their lifetime. There were about four real skeletons; the teacher had given one piece of paper which had a really hard description on the human skeleton. We had to identify which skeleton it was in order to win a prize. After this activity it was time to go back to school, we took our bags and coats and calmly left the building.

by a Year 9 student



Students drawing the human anatomy from their learning.

Christianity by Gideons International

"He gave us a basic overview of Christianity and the different sects within it."

On Friday 4th November 2016 Lantern of Knowledge school welcomed Mr Brian Dunning from Gideons International to our school. He gave us a basic overview of Christianity and the different sects within it. We got a lecture on how Gideons strives in supplying Bibles throughout the world and how they changed people's lives.

We were informed that there was essentially 3 types of Christianity: Roman Catholics, Protestants and Fundamentalists (Evangelicals). Roman Catholics hold the Pope's word above the writings in the Bible. Protestants adapt to changes in society from time to time. Fundamentalists/Evangelicals hold the words of the Bible literally.

He also explained the Trinity and how he understood it. Christians believe God is in 3 parts, God the 'father' God the 'son' and God the 'holy spirit'. He said although this seems a confusing concept it is so only due to the limitations of the human mind.

Members of the Gideons group dedicate their time putting Bibles in hotels, hospitals, prisons, care homes and medical centres. These events have changed lives he said.

Mr Dunning talked about a man who was drunk and accidentally shot his girlfriend so was sentenced to jail for 10 years. He had enough of life so he decided one day that he was going to hang himself in his prison cell. He was ready to do this but then he decided to read the Bible that was present in his cell. What he read changed his outlook on life and he abandoned this evil thought.

by Abdullahi A. (Yg)

DID YOU KNOW? COMMON BELIEFS BETWEEN CHRISTIANITY AND ISLAM:

- There is only one God. He is the Creator and Sustainer of the universe.
- God sent Prophets such as Noah, Abraham, Moses etc.
- Mary, the mother of Jesus, was a virgin, therefore Jesus was born miraculously.
- The day of Judgement will happen and people will be Judged.
 - There is Hell and Paradise.

Walking in the Shoes of an MP—Parliament 2017

“The Parliament building was ancient and historical, and looked like a grand castle.”

Ready for our adventure, we were split into two groups: Sir Monsur’s group, and Maulana Talha’s group. Firstly, we got into pairs and had to walk to Leyton station in the freezing cold—but the excitement was warming us! We then walked to the Houses of Parliament for a while, and along the way, we saw Big Ben. It showed us it was time to go to Parliament!

The Parliament building was ancient and historical, and looked like a grand castle.

Once we were in the Houses of Parliament, we saw the tour guide and she told us to place our coats, scarves, gloves and anything metal into the tray to get scanned. This was an interesting experience for keeping us all safe, and shows how important the building is.

We first entered a room where there were many projectors and very comfortable seats. The tour guide then told us to watch a 15-minute movie about the Parliament and its history. It



Students learning about information and history of the parliament building.

was an interactive room that puts us students into an educational environment with the use of 360° projection technology.

Inside the Houses of Parliament

The tour guide gave us some information about the parliament and the history. We learned a few facts—such as it took 23 years to build the Parliament building, and that when the Union Jack Flag is flying it means the MPs are in session—and also the flag is

as big as a tennis court!

We noticed the ceiling had ‘Vr’ written on it - which stood for Queen Victoria! Also, the Queen had her robes hung up in the meeting room. This room was called The Robing Room, and is only used for one day of the year for the state opening of Parliament!

We saw many places, and along the way we saw one of the Lords, who was writing letters. We then entered a chamber called the House of Lords. This was a magnificent room with sofas which only the Lords could sit on.

At the end of our tour, we saw some final historical sights and then had to say goodbye to our

by Zayaan. A (Y7)



Year 7 students posing in front of parliament



LoK student sitting on the parliament stairs

KEY

DATES:

Monday 3rd April to Monday 17th April 2017 - End of Spring Term Holiday.

Monday 1st May 2017 - Bank Holiday.

Monday 29th May 2017 - Bank Holiday.

Monday 19th June to Wednesday 28th June 2017 - Ramadan Holidays.

Friday 14th July 2017 - Last Day of School and Parent’s Report Day.

IMPORTANT NEWS:

START REVISING NOW!

End of Year Exams are coming, please refer to the last page!

End of Year Exams: 2016/7:

YEAR—7

Tuesday 09/05/2017	Wednesday 10/05/2017	Thursday 11/05/2017	Friday 12/05/2017
Maths 1 hour	English 1.5 hours Reading	P.E. Exam 1 hour	English 1.5 hours Writing
Arabic 1 hour	Geography 1 hour	Science – 1 hour	Citizenship/ PSHE 1 hour
	ICT 1 hour		

YEAR—8

Monday 08/05/2017	Tuesday 09/05/2017	Wednesday 10/05/2017	Thursday 11/05/2017	Monday 15/05/2017	Tuesday 16/05/2017
P.E. exam - 1 hour	Science 1 hour	ICT 1 hour	Maths – 1 hour	English—P2 1.5 hours Writing	Citizenship/ PSHE 1 hour
Arabic 1 hour	Geography 1 hour		English - P1 – 1.5 hours Reading		

YEAR—9

Tuesday 02/05/2017	Wednesday 03/05/2017	Thursday 04/05/2017	Friday 05/05/2017	Monday 08/05/2017	Tuesday 09/05/2017
Maths 1.5 hours (Paper 1)	English 2 hours (Paper – 1)	English 2 hours (Paper 2)	Citizenship 1 hour	Arabic 1 hour	P.E. Exam 1 hour
Geography 1 hour		Science – 1 hour	ICT Exam 1 hour		

YEAR—10

Tuesday 02/05/2017	Wednesday 03/05/2017	Thursday 04/05/2017	Friday 05/05/2017	Monday 08/05/2017	Tuesday 09/05/2017
Maths 1.5 hours (Paper 1)	English 2 hours (Paper – 1)	English 2 hours (Paper 2)	Citizenship 1 hour	Arabic 1 hour	P.E. Exam 1 hour
Geography 1 hour		Science – 1 hour	ICT Exam 1 hour		